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Alumni Relations Newsletter

Volume 1, issue 2

March 15, 2006

From the Faculty

Dr. Susan Allen Nan

Dear Fellow ICAR Alumni,

As an MS graduate (May 1995) and a Ph.D. graduate (Jan 2000), it is a real pleasure to have a chance to connect (and, with many, re-connect) with fellow alumni in this format. I'm now in my first year at ICAR as an Assistant Professor, and I'm thoroughly enjoying it all!

One of my major focuses this year is on developing four new Graduate Certificate Programs at ICAR which will offer classes starting in August 2006. These new programs are both shorter and more focused than our M.S. and Ph.D. degrees. The four new certificates are:

- Conflict Analysis and Resolution Advanced Skills
- Conflict Analysis and Resolution Collaborative Leadership in Community Planning
- Conflict Analysis and Resolution for Prevention, Reconstruction and Stabilization Contexts
- World Religions, Diplomacy and Conflict Resolution

These innovative programs are geared to mid-career professionals in the greater Washington areas. Courses will be in weekend intensive formats, and the full 15 credits can be completed in one year through the cohort style learning community. You can find information on the web at:

<http://www.gmu.edu/departments/icar/certificates.html>

Please consider if a special focused one year return to ICAR is of interest to you, and also let all your friends and colleagues know of this opportunity! We'll be accepting applications beginning in mid-March.

Thanks for your help in spreading the word on these exciting new programs.

And, please keep in touch. My new contact details are:
Phone (703) 993-3653
E-mail snan@gmu.edu

Best wishes,
Susan Allen Nan

From the Staff

Julie Shedd

Thank you, thank you, thank you.

I am so appreciative of the generosity of ICAR's alumni with your time and expertise. I feel like we have a good start at making improvements in how ICAR handles Alumni Relations and Career Services and I appreciate all the input and feedback that many of you have given me. I am looking forward to incorporating more of what you all have suggested and getting the chance to meet even more of the incredible people that make up ICAR's Alumni Community.

If you are able to assist the Alumni Steering Committee with information on the Mary Lynn Boland Award or a design for an Alumni Pin it would be greatly appreciated. More details are in the Chapter Update that follows.

The Outreach Program is trying to improve our ability to provide referrals to alumni for projects or opportunities that we become aware of. If you would be interested in consulting, contracting or other opportunities please e-mail me, jshedd@gmu.edu, so I can pass information on opportunities to you.

We do still have a couple of Career Services events coming up that we would love your help with. Please see below for details.

Paul Snodgrass, ICAR's librarian has made great strides to get the Burton Library organized and usable here in our new home. Now that much of the organizing is done he is working on building up the resources available. The Burton library is by donation so if there is a book, journal, or report you would like to donate to ICAR's Burton library we would greatly appreciate it. We are also hoping to maintain in the Burton library a copy of dissertations and theses done by ICAR students. If you completed a dissertation or thesis please consider donating a bound copy to the Burton library. We want to ensure that current and future students have access to the excellent work done by former students.

Speaking of libraries, we are putting in our request for books to be purchased for the Arlington Campus Library. If you have a suggestion for items that should be purchased or have authored a volume, please let us know so we can include them in our purchase requests.

I also wanted to introduce a new member of ICAR's staff. Lucy Dorick has joined us from the Smithsonian

Up-Coming Events

Alumni Steering Committee Meeting

Tuesday, March 28th, 6:30 pm
Molly Malone's
3207 Washington Blvd, Arlington

Resume Review and Interview Practice

Wednesday, March 22, 7:30-10 pm
Truland Building, Rm 333A
Thursday, March 23, 4:30-7:10 pm
Arlington Original Bldg, Rm 317

Brown Bag Presentation:

"Designing Decision Making Processes for Sustainable Community Development, Environmental Justice and Smart Growth"

Don Edwards and Gary Willoughby of Justice & Sustainability Associates, LLC
Thursday, March 30th, Noon
Truland Building Rm 555

"On the Outs"

The Girls and Gangs APT team hosts a pre-release screening and dialogue about Young Women, Violence, and our Role in the CR Community

Thursday, March 30, 7:30 pm
Truland Building, Rm 555

Brown Bag Presentation: APT Team for Federal Aviation Administration Project Report

Wednesday, April 26, Noon
Truland Building Rm 555

More Information can be found at
<http://icar.gmu.edu/Events.htm>

as the new Director of Development for ICAR.

Thank you all again, I'm looking forward to continuing to work with you.

Julie Shedd
ICAR Outreach Coordinator

Alumni Chapter Information

Steering Committee

The Alumni Steering Committee has met twice. The next meeting is scheduled for

Tuesday, March 28th, at 6:30 pm at

Molly Malone's, 3207 Washington Blvd, Arlington
Steering Committee members are representing ICAR alumni at GMU Alumni Association Board Meetings and ICAR Advisory Board Meetings. The Steering Committee has also established a Yahoo Group to allow alumni who can't attend meetings stay in touch. If you would like to be part of the group, e-mail icaralum@gmu.edu. We hope to see you at the next meeting.

Annual Meeting and Election of Officers

One of the first steps in re-activating ICAR's Chapter of the GMU Alumni Association is the election of officers. The Alumni Affairs office recommended that the ICAR Steering Committee plan an election for June to have our elections done before the July 1st change of the Alumni Association's fiscal year. The simplest way to do this is to have an Annual Meeting. As we discussed the possibilities the suggestion was made to make the meeting a weekend "Family Picnic" that welcomes alumni and their families to come to a social event and then vote while they were there. The suggestion was made to hold the picnic the Sunday of graduation weekend. Traditionally ICAR has not had many events on graduation weekend and this would be an opportunity to welcome the newest alumni immediately into the community, as well as provide a way for alumni, faculty, current students, and families to get together for some fun. The steering committee has tentatively decided to hold the picnic the day after (Sun.) the convocation ceremony. Mary Rose O'Brien is looking into locations close to the Arlington campus that are possibilities.

Alumni Awards

Historically, the ICAR Alumni Chapter has given the Mary Lynn Boland award to one or two students each year in recognition of their contribution to ICAR. Although it won't be given out at the Alumni Dinner this year, the steering committee hoped to award it at Convocation. None of the current Steering Committee Members have been part of giving out the award before so we are looking for information on what criteria or process had been used to identify the award recipient in the past. If you have any information on the award please e-mail it to icaralum@gmu.edu.

Alumni Pins

As a fundraiser and gift the steering committee would like to have alumni lapel pins made. As well as distributing the pins to current alums, the Steering Committee is hoping to begin a tradition of the Alumni Chapter presenting the Alumni Pins to new graduates at convocation as a way of welcoming them into the alumni community. The Alumni Pin is intended to be a subtle way for ICAR Alumni to recognize each other at conferences or other events.

The Steering Committee is requesting design suggestions. A list of finalists will be posted on ICAR's site for Alumni to vote on in early April.

Alumni Directory

In response to feedback from several alums, the steering committee is looking into an alumni directory. It was suggested that this might be strictly electronic. The directory used by alumni affairs holds address and employment info and this can be tapped, but it was noted that if ICAR's Alumni Directory was not shared outside of ICAR, people might be willing to have more info in it. It was noted that asking for directory submissions would provide an opportunity to reconnect with alumni that are not currently in touch. Nicole Rowsell is looking into types of information to include in the directory. Suggestions are welcome.

Dissertation Defense

Alternative Voices:

Serbia's Anti-War Activists, 1991-2004

Orli Fridman

B.S. Political Science & Middle Eastern and
Islamic Studies, Hebrew University
M.A. History of the Middle East, Tel Aviv
University

Thursday, April 6, 2006

1:30 pm – 3:30 pm

Truland Building, Room 666A
George Mason University, Arlington Campus

19th Annual Lynch Lecture

Please Join us for

"A More Peaceful World? Explaining the Post-War Decline in Armed Conflict"

Presented by

Andrew Mack

**Director of the Human Security Centre at
the Liu Institute for Global Issues,
University of British Columbia**

Thursday, April 13, 2006

Reception 6:30 pm

Lecture 7:30 pm

National Press Club
Holeman Lounge
529 14th St. N.W.
Washington, DC

Andrew Mack is Professor and Director of the Human Security Centre at the Liu Institute for Global Issues at the University of British Columbia. He is the former Director of Strategic Planning in the Executive Office of Secretary-General Kofi Annan at the United Nations (1998-2001). He has held research and teaching positions at Flinders University (Australia), the London School of Economics, the Copenhagen Peace Research Institute, the Richardson Institute for Peace and Conflict Research, University of California at Berkeley, Irvine and San Diego, the University of Hawaii, Fudan University in Shanghai and the International University of Japan. He has received research grants from the MacArthur, Ford, Alton Jones and Rockefeller Foundations and from the UN University, the Social Science Research Council (UK) and the governments of Australia, Norway, Sweden, Switzerland, Canada and the UK.

Mr. Mack is well known for directing the project that produced the Human Security Report 2005, which was supported by five governments and published by Oxford University Press. The report is the most comprehensive annual survey of trends in warfare, genocide and human rights abuses.

Professor Mack has written and edited some eleven monographs and books and his 50 plus scholarly articles have appeared in a wide range of journals including: World Politics, The Washington Quarterly, British Journal of International Studies, World Policy, Foreign Policy, Comparative Politics, The Journal of Conflict Resolution, Journal of Peace Research, Politics, Security Dialogue, Arms Control, Asian Survey, Australian Journal of International Affairs and Pacific Review. He has also published widely in the mainstream print media including the International Herald Tribune, The Economist, The Guardian, Le Monde Diplomatique, Newsday, Yomiuri Shimbun, The Australian, The Financial Review, The Sydney Morning Herald, Corriere Della Sierra, the Far Eastern Economic Review, The Japan Times, New Scientist, The Bulletin, The New Zealand Herald, The Christian Science Monitor, The Globe and Mail, the Ottawa Citizen, The Nation and the South China Morning Post. He also frequently contributes to radio and TV programs in many countries.

His pre-academic career included six years in the Royal Air Force (engineer and pilot); two and a half years in Antarctica as a meteorologist and Deputy Base Commander; a year as a diamond prospector in Sierra Leone and two years with the BBC's World Service producing the current affairs program 'The World Today'.

Invitations have been mailed to alumni for whom we have current addresses. Further information is available at http://icar.gmu.edu/Lynch_Lecture.html

Please RSVP to icarmgr@gmu.edu or 703-993-1300 by April 8, 2006.

Israeli Ministry of Education Visit

On Friday, March 17th, ICAR is hosting visitors from the Ministry of Education in Israel. These visitors are actually coming to the US as part of a grant with Fairfax County Public Schools. They will be attending the peer mediation conference. They had hoped to meet with faculty and students at ICAR to discuss the narrative model on open dialogue between Jewish and Arabic children. If you would be interested in meeting with these visitors please e-mail icaralum@gmu.edu. Libby Thompson will be arranging lunch for them on the 17th and can be contacted directly at ethomps4@gmu.edu or 703-993-1303.

Career Services Events

This spring we have set up a series of career services events, to help both our undergraduates and graduate students identify potential careers and effectively market themselves for them. Alumni involvement is crucial for these programs to be successful. For all of these events we are hoping to have alumni representing a variety of career fields to give students a broader picture of the opportunities available.

♦ Resume Review and Interviewing Practice

Wednesday, March 22, 2006 7:30 pm to 10pm
Arlington Campus, Truland Building Rm 333A

Thursday, March 23, 2006 4:30 pm to 7 pm
Arlington Campus, Original Building Rm 317

Based in the Master's capstone course, CONF 642, this workshop will provide students an opportunity to receive feedback and practice job search skills. A sample of job postings representing different fields will be provided at the beginning of the semester. As part of their course requirements, students will prepare ahead of time a resume and cover letter to fit a particular job posting. Students will also be expected to prepare for an interview for that position. Alumni and career services staff will then review resumes and conduct mock interviews. The workshop will wrap up with feedback and discussion on the interviews, helping students identify effective self-marketing tools and vocabulary. Both workshops will also be open to other interested students. The sample job descriptions and further information are available at http://icar.gmu.edu/ICAR_alumnicareers.htm

♦ Service Corps Career Panel

Monday, April 10, 2006
SUB II Fairfax Campus, Rm 3 & 4

Representatives from Peace Corps and AmeriCorps programs will provide information on service corps opportunities.

If you would be willing to assist by helping review resumes and conduct mock interviews, please let me know. Your expertise on job hunting with a conflict degree would contribute enormously to these events having practical value for our students. I can be reached at jshedd@gmu.edu or 703-993-4437.

Point of View Lecture Series

Wednesday, March 29

Daniel Bar-Tal

Professor of Psychology, Tel Aviv University;
Visiting Professor, Brandeis University:

"Psychological Foundations and Dynamics of Intractable Conflicts"

4:30pm - 6:30pm

Truland Building Rm. 555

Wednesday, April 12

Marc Howard Ross

William R and Kenan, Jr. Professor, Department of
Political Science, Bryn Mawr College

"Dressed for Success-- Islamic Headscarves in French Schools: Old Europe and Conflict Management Failure"

4:30pm - 6:30pm

Truland Building Rm. 555

Wednesday, April 26

Sadik Jalal Al-Azm

Professor Emeritus, University of Damascus; Visiting
Professor, Near Eastern Studies Department,
Princeton University

"Syria at a Crossroads"

4:30pm - 6:30pm

Truland Building Rm. 555

For Further Information Contact:

Dave Alpher at 703-993-1300 or icarmgr@gmu.edu

Alumni Pin Design

Have an idea for a lapel pin for ICAR alumni?

If you have a suggestion for the design of the ICAR lapel pin please send it to icaralum@gmu.edu. Suggestions do not have to be visual, if you think of a theme or idea but graphic design isn't your thing, let us know your idea and we'll handle the design.

The finalists will be on ICAR's Alumni Web Page for alumni to vote on in Early April.

Alumni Career Services

ICAR Career Services and GMU Career Services are both available to assist alumni with career search needs, including; resume review, job openings, practice interviews, and career assessment. Information is available at both www.careers.gmu.edu and http://icar.gmu.edu/ICAR_alumnicareers.htm

ICAR Souvenirs

Thanks to the hard work of GSCS, the Arlington Campus Book Store is now carrying a line of ICAR paraphernalia. The coffee mugs are white on green, and have the Mason logo and "Institute for Conflict Analysis and Resolution," and the t-shirts are grey with green lettering, also a simple format with the same stuff. They look very good, the t-shirts are nice and heavy and all that. T-shirts are \$14.99 and mugs \$4.98.

The ICAR items are not currently featured on line but can be ordered by phone at 703-993-8170. The e-mail address for the Arlington Book Store is bksgmuarlington@bnccollege.com

Alumni Regional Groups

For those alumni who are non-DC based we would like to help you find other alumni in your area. From the information we have it looks like there are several pockets around the United States that have a number of ICAR alumni:

- Northern California
- Southern California
- Florida
- Georgia
- Illinois (Chicago)
- Massachusetts
- New York City
- North Carolina
- Oregon/Washington St.

If you are in one of these areas and would like to be put in touch with other ICAR alumni in your area e-mail icaralum@gmu.edu and we'll get you connected.

March 2006

Has been proclaimed

“Alternative Dispute Resolution Month”

By the Fairfax County, Virginia Board of Supervisors

GMU Alumni Association Directory

The MASONline Alumni Directory is your online source for up-to-date information of the whereabouts of other George Mason University alumni. The online directory is a convenient source to update your personal and professional contact information at your fingertips. By keeping your information up-to-date in the directory, you will receive all of the latest news, events, and happenings at your alma mater, including the Mason Spirit alumni magazine and the monthly e-newsletter, MasonWire.

ICAR's Alumni Relations Office uses this Directory to maintain updated contact information on ICAR alumni. Please update your listing at <http://www.gmu.edu/alumni>.

Willing to do Informational Interviews or Career Presentations for current ICAR students?

Please register for
Career Network

At www.careers.gmu.edu/cn/join.cfm and mark Conflict Analysis and Resolution as your major

Alumni Updates

Lee Briggs (M.S. '99)

Monitoring and Evaluation Specialist for USAID's Office of Transition Initiatives (OTI) in Sri Lanka

Gary Willoughby (M.S. '05)

Director of Justice & Sustainability Associates process design and facilitation/mediation practice. He is also one of JSA's most recent professional associates. Gary's current project responsibilities encompass three of JSA's high-profile projects; the 11th St Bridges Environmental Impact Study, an ambitious project to complete an EIS project in 12 months; the Pennsylvania Avenue SE Revitalization project and the Old Convention Center Site Redevelopment Project, a marquee project in the center of Downtown DC.

Send updates to icaralum@gmu.edu

Alumni Profile: Class of 2005

Recently the ICAR Alumni Office circulated a brief survey to the class of 2005 to get an idea of where they have ended up in the job market. We asked several if they would mind us sharing their replies. So here's a sneak peak at a couple members of the Class of '05.

The questions we asked were the following:

Where are you working (if applicable)?
Are you still looking for a job?
What is your job title?
Is this a new position or a continuation of one you were in pre-ICAR?
If this is a new position, when during your time at ICAR did you start your job search?
How does your current job fit in to your goals in a general way; is this what you want, a stepping stone, a paycheck?
Do you feel your ICAR degree is related to what you are doing?

Hussein Halane

Where are you working?
With Save the Children in Sudan

What is your job title?
Country Director

Is this a new position or a continuation of one you were in pre-ICAR?
Continuation of pre-ICAR job. New job but same organization, did not search but selected due to my earlier experience in Sudan.

How does your current job fit in to your goals in a general way; is this what you want, a stepping stone, a paycheck?
it fits my goal.

Do you feel your ICAR degree is related to what you are doing?
Me and my staff must deliver humanitarian services in conflict situations. Knowledge gained from ICAR helps me a lot to analyze the situation and assess the threats.

Karen Wiebelhaus

Where are you working
Department of State, Foreign Service

What is your job title?
General Services Officer

Is this a new position or a continuation of one you were in pre-ICAR?
New

If this is a new position, when during your time at ICAR did you start your job search?
Right when I applied to ICAR so 2 + years

How does your current job fit in to your goals in a general way; is this what you want, a stepping stone, a paycheck?
It's a paycheck, and a stepping stone, and an awesome opportunity all rolled into one. I'm still doing some soul searching in order to determine if this fits into my goals- since I'm currently without a five year plan!

Do you feel your ICAR degree is related to what you are doing?
I have applied appreciative inquiry, negotiation and conflict resolution skills in an organizational cross-cultural setting thus far. I do feel that some of my other ICAR acquired skills are lying dormant for the moment. However, I aim to take some personal initiative in order to do some writing so analytical skills will not be lost.

Kathryn Rosenberg

I'm working for Deloitte and Touche USA Firms
-My title is AERS Resource Specialist-(in the Human Resource Department)
-I started working there in January
-I started my job search a bit late- during the summer- I worked for Gold's Gym International for about 4 or 5 months in a managerial position while looking for something I was more interested in
-My current job is a stepping stone towards what I want to do- but a great stepping stone- lots of opportunities
-I do feel that my degree is related to what I do now- but will be more so as I continue in the organization

Melissa Emerson

I work for Colorado State University in the Off-Campus Student Services office and the City of Fort Collins in the Neighborhood Services Office. My title at CSU is the Community Liaison Assistant Director and at the City they call me the Community Liaison Coordinator. I refer to myself as the Community Liaison to make it simple. I have two offices and work at each place about 2.5 days a week. The position was actually created in 2001 in the effort to build relationships between students and non-student residents living in the community. There is a lot of conflict there so my program does a lot of education, outreach, and promotion of community connectedness. Much of the conflict surrounds noise, parties, quality of life & lifestyle differences, upkeep of neighborhoods, traffic, property values, etc. College students often say, "If they don't like our partying, then why don't they just leave. Don't they know this is a college town!" Obviously non-student residents who have lived in Fort Collins for their entire life, take a strong stance against this way of thinking. My focus at ICAR was in dealing with community and organizational conflict so this position fits quite nicely with my interests. Funny cause at the end of the month, I am beginning a dialogue series between students and non-students in the community and my APT dialogue project totally helped prepare me for this. When I was doing my job search, I was really interested in working for a university and thought I might go into judicial affairs but this position opened up and a former ICAR grad was on the hiring committee (NETWORKING HELPS)!!!!!!! More and more universities are creating programs like CSU's Community Liaison program so if you know of students who are interested in community conflict, this may be something they should think about. Just last week, Duke and Berkeley contacted me about starting programs like this at their own universities.....so I do think it is an up and coming job.....and we are hosting a Nat'l Conference this summer titled, "Best Practices in Building University/City (town/gown) Relationships." So, I think my focus of studying community conflict was right on with the type of position I've ended up in. I also have to say that my APT experience helped me get the position too.

Alumni Listserv

The ICAR Alumni Listserv provides a quick, frequent method of communication from ICAR to alumni as well as allowing alumni to post time sensitive information they want to share with others.

To subscribe e-mail icaralum@gmu.edu.

Upcoming ACT Training

In the spring 2006, the Alliance for Conflict Transformation, Inc. in partnership with the Peace Operations Policy Program at George Mason University, is offering several workshops that are open to all interested individuals/organizations. The workshops will be held at the George Mason campus located at 3401 North Fairfax Drive, in Arlington, Virginia.

♦ How to Make a Living and Change the World – Careers in Peacebuilding, Conflict Resolution, and Related Fields

Date: March 25, 2006

Time: 9:00 am – 5:00 pm

Location: [Arlington Campus of George Mason University](#)

Description: Want a career in peacebuilding/conflict resolution and related fields? This workshop will help you develop skills, ideas and resources that will aid in advancing your career.

♦ Training Made Easy: Learning How to Design and Deliver Effective Conflict Resolution Presentations, Workshops, and Trainings

Date: April 1-2, 2006

Time: 9:00am – 5:00 pm

Location: [Arlington Campus of George Mason University](#)

Description: Want to conduct trainings in peacebuilding/conflict resolution? This workshop will help you develop the skills to create and implement successful trainings with people from diverse backgrounds and communities.

For more information on ACT Trainings and how to register or to explore organizing a workshop for your organization please visit our homepage www.conflicttransformation.org or contact Dr. Craig Zelizer at 703-461-3650.

ICAR Graduate Certificates

Certificate Descriptions

Graduate Education for Mid-Career Professionals
Each of these one-year 15-credit programs is specifically tailored to provide students with practical knowledge of Conflict Analysis and Resolution relevant to their focused areas of work. Designed for mid-career professionals studying in a cohort environment, the Graduate Certificates degrees integrate conflict analysis and resolution theory, research, and practical technique focused on areas of the respective certificate programs. These programs utilize intensive course sessions, lecture, seminar, and applied mentored learning in real and simulated situations to prepare students to utilize Conflict Analysis and Resolution approaches in their work in a variety of fields.

Conflict Analysis and Resolution Advanced Skills

Enhance your constructive engagement in interpersonal, organizational, business, and community relationships with expertise in New Practices: narrative mediation and facilitation, conflict coaching and conferencing, dialogue models. Learn Innovative Technologies: Positive Connotation, Appreciative Inquiry, Reframing, Externalization, Circular Questions, Stakeholder Mapping, and Social Network Analysis for Assessment and Evaluation. Apply your skills for effective leadership in the workplace and beyond.

Conflict Analysis and Resolution for Collaborative Leadership in Community Planning

Strengthen your ability to constructively engage differences in communities. Learn from successes bringing together diverse stakeholders to build meaningful and lasting shared agreements. Apply these insights to leadership in land use, development, or other community planning challenges, while strengthening skills in analyzing stakeholders, assessing interests, designing collaborative processes, and evaluating collaborative initiatives.

Conflict Analysis and Resolution for Prevention, Reconstruction, and Stabilization Contexts

Augment your development, defense, security, or humanitarian aid work experience with the theories and skills of conflict analysis and resolution for

designing, implementing, and evaluating conflict-sensitive initiatives internationally in areas of potential violence and post-conflict reconstruction and stabilization. Consider holistic cross-sectoral approaches to long-term violence prevention and constructive conflict resolution.

World Religions, Diplomacy, and Conflict Resolution

Build your capability to reduce global violence and terrorism by incorporating the best moral practices of religious communities into policy planning, diplomacy, civil society building and democratization. Learn strategies to elicit moderate moral religious expressions in conflict regions to strengthen civil society and democracy. Leaders in diplomacy, religion, and beyond create political, religious and social openings that allow international compromises and vital peace processes to flourish.

Conflict Aware™

New Specialized Search Site Focused on Conflict Resolution, Peacebuilding, Human Rights, International Development and Related Fields

The Alliance for Conflict Transformation in partnership with [Deepvertical](#) (powered by *Vivisimo*) has helped to launch **ConflictAware™**, a new custom search portal for peace and conflict related issues.

ConflictAware™ is one of the premier sites for specialized news in peace and conflict resolution, human rights, international development and related fields. Search results are displayed in a very user-friendly cluster (theme) format.

The **ConflictAware™** site allows users to customize their search using any of the following sources:

- *Top 1000 Recommended Sites*
- *The Entire Web*
- *Top News Sites*

You can search the site via the main ACT page, www.conflicttransformation.org or at www.conflictaware.com We encourage you to pass along this notice to your colleagues.

Adjuncts Needed for ICAR Courses

The Institute for Conflict Analysis and Resolution at George Mason University seeks part time faculty to teach in adjunct positions for a variety of courses in Summer and Fall 2006. Courses span undergraduate classes on Loudoun and Fairfax campuses, graduate certificate weekend courses on the Loudoun and Arlington campuses, and graduate courses on the Arlington campus.

Graduate Level courses in Arlington for Summer and Fall 2006:

These courses have not yet been scheduled, so adjunct faculty will have input into course times and days. If you are interested in teaching any of these courses please notify Dr. Sara Cobb at 703-993-4452 or scobb@gmu.edu by April 1st. Adjuncts for these courses must hold a PhD, JD, or other terminal degree.

Summer 2006:

- CONF 741: Negotiation
Student's negotiating experiences are used to construct a framework for thinking about and analyzing negotiation processes. The framework is then used to organize a review of the research literature on the "rhythms" and "patterns" of negotiation as well as to analyze a variety of actual cases. Exercises and class projects are interwoven with state-of-the-art concepts and findings as described in Professor Druckman's article in the October 1996 issue of The Negotiation Journal ("Bridging the Gap between Negotiating Experience and Analysis").
- CONF 732: Conflict and Development
Economic and social development cause trauma as new ideas conflict with old ones. Particularly when development is generated or directed by forces outside of a culture, the conflict takes on deep rooted character. This course explores how conflict analysis and resolution approaches can be applied to conflicts of development and change.
- CONF 695: Conflict and Community
This is a new course so no description is currently available

Fall 2006:

- CONF 642: Integration of Theory and practice
Taken in the last semester of master's students course work. Course assists students in developing their own "generic" theory of conflict by reviewing and integrating their prior course work. Students are expected to demonstrate a holistic comprehension of the field by writing a major essay of publishable quality about the causes, events, and resolution of a particular conflict of their own choosing.
- CONF 795: 1 credit Professional development Seminars, Advanced Research or Practice Seminars.
Some suggestions include: Process Design, Grant Writing and Management, Evaluation Research, Facilitation, Action Research, Problem Solving Workshops (we are planning to offer 3 with topics still undecided). We welcome suggestions for other topics.

Undergraduate Courses in Fairfax

Adjunct faculty are needed for several undergraduate courses taught on the Fairfax Campus. Adjunct faculty for undergraduate courses can hold a PhD, JD, or other terminal degree or be ABD. The following courses are general areas where adjuncts will be needed. If you are interested in teaching undergraduate course please contact Dr. Susan Hirsch at 703-993-9407 or shirsch4@gmu.edu by April 1st. Dr. Hirsch will contact those interested and qualified when the specific courses in need of faculty are identified.

- CONF 101: Conflict and Our World
Brief history of the growth of the field, survey of global conflicts, survey of key conflict resolution themes and theories, intervention methods. (General Education course also available to non-majors.)
- CONF 300: Conflict Resolution Techniques and Practice
Advanced consideration of CONF 101 topics, introduction of the core notion of reflective practice, conflict resolution techniques practice, third party roles, ethics.
- CONF 301: Research and Inquiry in Conflict Studies
Introduction to social science research methods at the undergraduate level. Covers basic epistemology of social research, including quantitative and qualitative methods, with an emphasis on participatory-action research and evaluation/assessment work.
- CONF 340: Global Conflict Analysis and Resolution
Covers conflict at the macro level. Introduces students to theories of international and global violence and conflict, drawing from the disciplines of international relations, political science, intercultural communication, and conflict resolution. Covers the impact of globalization and structural causes of conflict. From class discussions, case studies, and a final paper, students will develop analytical skills that will help in the analysis of conflict. Prepares students for further coursework if they choose the Global Conflict Concentration.
- CONF 399 Special Topics in Conflict Analysis and Resolution
Examination of selected topics relating to analysis or resolution of conflict. Topics vary but may include historical examination of a conflict, social issues stemming from conflict, ethical issues in intervention, globalization, human rights, sources of conflict, or the relationship of particular identity domains to conflict.

Certificate Courses in Arlington and Loudon for Fall 2006

As part of the graduate certificate programs these courses are scheduled as intensive weekend courses augmented by distance learning between the weekend sessions. Scheduled date and times are provided. If you are interested in teaching certificate course please contact Dr. Susan Allen Nan at 703-993-3653 or snan@gmu.edu by April 1. Adjuncts for these courses must hold a PhD, J.D., or other terminal degree.

CONF 502 Intensive Introduction to Conflict Analysis and Resolution Introduces the field of conflict analysis and resolution and its broad range of approaches to analyzing and resolving conflict, including consideration of interpersonal, community, and large scale intergroup conflict.

Section 1: Meets 11 am to 5 pm 9/9-10, 9/30-10/1, and 10/28-29, Arlington Campus, geared for Advanced Skills Certificate

Section 2: Meets 11 am to 5 pm 9/9-10, 9/30-10/1, and 10/28-29, Loudon Campus, geared for Collaborative Leadership Certificate

Section 3: Meets 11 am to 5 pm 9/16-17, 10/14-15, and 11/4-5; Arlington Campus, geared for Reconstruction and Stabilization Contexts Certificate

Section 4: Meets 11 am to 5 pm 9/16-17, 10/14-15, and 11/4-5; Arlington Campus, geared for World Religions Certificate

CONF 650 Conflict Analysis and Resolution Advanced Skills

Considers traditional conflict resolution skills in challenging conflicts, and covers innovative practices such as: narrative mediation, conflict coaching and conferencing, and innovative technologies such as: positive connotation, appreciative inquiry, circular questions, and stakeholder mapping.

Meets 11 am to 5pm 9/23-24, 10/21-22, and 11/11-12, Arlington Campus

CONF 651 Conflict Analysis and Resolution for Collaborative Leadership in Community Planning

Covers designing collaborative processes to work with diverse stakeholders to build meaningful and lasting shared agreements. Considers applications in land use, development, or other community planning contexts.

Meets 11 am to 5pm 9/23-24, 10/21-22, and 11/11-12, Loudon Campus

CONF 652 Conflict Analysis and Resolution for Prevention, Reconstruction, and Stabilization Contexts

Considers Conflict Analysis and Resolution approaches to designing, implementing, and evaluating holistic cross-sectoral conflict-sensitive initiatives in areas of potential violence and post-war reconstruction and stabilization contexts.

Meets 11 am to 5pm 9/23-24, 10/21-22, and 11/11-12, Arlington Campus

CONF 653 World Religions, Diplomacy, and Conflict Resolution

Analyzes the ways in which world religions play a role in conflict, war, diplomacy, peace making and conflict resolution. Integrates moderate moral religious expressions in conflict regions.

Meets 11 am to 5pm 9/23-24, 10/21-22, and 11/11-12, Arlington Campus

Employment Opportunities

Deputy Director, Office of Dispute Resolution

United States Department of Justice, Washington, D.C. The Deputy Director is one of the Department's attorneys for all matters involving the use of ADR techniques, and reports to the Senior Counsel for Alternative Dispute Resolution/Director, Office of Dispute Resolution. This is a management position (and does not entail conducting mediations). The incumbent assists with all of ODR's responsibilities and special projects. Requires active bar membership.

GS-13/14/15: \$77,353-\$139,774 annually.

See full announcement at

<http://www.usdoj.gov/oarm/jobs/odrad0206revised.htm>

Partners for Democratic Change, Deputy Director

Partners for Democratic Change (Partners) is a non-governmental organization committed to building democratic institutions and a sustainable local capacity to advance democracy, civil society and a culture of change and conflict management worldwide. For more information, please visit our website at <http://www.partnersglobal.org>.

Partners seeks a full-time Deputy Director of International Programs. The position is located in Partners' San Francisco headquarters.