

TENTATIVE COURSE SYLLABUS
CONF 340 GLOBAL CONFLICT ANALYSIS AND RESOLUTION
24 January-8 May 2008
Thursdays 13:30-16:15
Loudoun 1 236
Dr.O.Rengin MORRO
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Institute for Conflict Analysis and Resolution

Course Objective:

This is a seminar-style course that explores conflicts at the macro-level. The focus is on understanding the concept of international conflict as well as the sources of and responses to international conflict. We will also explore the different methods of conflict intervention and resolution in the international arena. The course is designed to form a theoretical understanding first and then inspect how theory works in practice by examining various case studies. Case studies are designed to reflect the various types of international conflicts such as long-lasting, successfully resolved, recently started, popular, and unpopular from different regions of the world. We have required and recommended reading assignments which should be read before coming to class in order to have a better discussion about the subject. We will also watch, listen to, and discuss in class a variety of documentary films and distinguished guest speakers.

The curriculum is designed to promote a familiarity with the basic debates and practices of global conflicts and conflict resolution, and to promote critical thinking about the sources of and responses to international conflicts. The ultimate goal of the course is to enable students to consider global conflicts and conflict resolution critically and from various viewpoints in order to contribute to original and more effective strategies for the world peace. *Heavy emphasis is placed on the ability to research, analyze, and think effectively about global conflict analysis and resolution.*

Requirements:

Readings: Reading the "required" readings is a **must**, whereas reading "recommended" readings is a choice.

Participation: You are expected to come to class and read all assigned texts beforehand since regular class attendance and participation will be worth **20%** of your final grade.

Research Paper and Proposal: You are **free** to choose any research topic and proposal as long as the subject is within the limits of the course. Each research paper will be submitted by a group of at least 2 students. You may create your own groups based on common interest. Otherwise I will assign groups by using the class list. The groups will be formed on 24 January 2008. Each group is going to submit a research topic proposal (this means topic and tentative outline of your research) with a tentative bibliography on 14 February 2008, which will be worth **20 %** of your final grade. On either 5 or 12 May 2008 each group must present their research to the class. Each group **must turn in their research paper on the date that they present it**. Research papers will be worth **20%** of

your final grade. Time will be provided during class meetings throughout the semester for the groups to prepare their research papers and presentations.

Group Presentation: Each group will prepare a class presentation of their research paper and will have 35 to 40 minutes including the question and answer session to present their research to the class. Group presentations will be worth **40 %** of your final grade.

Style and Format of the Requirements: The research paper will be 8-10 pages *plus* bibliography; one and a half spaced written in Times New Roman 12 with one-inch margins. Research papers may be theoretical or practical and which will deal with one or more international conflicts and may deal with things such as assessments of how an international conflict might be resolved in the future, comparative analysis of two or more conflicts, or analysis of a successfully resolved conflict as long as you can support your ideas with rational theories and/or arguments. Standard methodology is expected. Footnotes and bibliography are mandatory; and sources should not be less than 20. Footnotes should be on the same page where it is used. For *all* writing assignments you are expected to use the Chicago style. Please see the following link for examples of Chicago style:

<http://www.press.uchicago.edu/Misc/Chicago/cmosfaq/tools.Documentation.html>

Bonus: You will be given the opportunity of preparing a 1-page bonus paper which will be worth **5 points** that will be added to your overall grade. This is not a requirement but an option for those who are interested. Bonus papers will be due on 12 May 2008 and should be one and a half spaced written in Times New Roman 12 with one-inch margins. Bonus paper should be submitted **in class in person**.

Grading: I highly encourage you to do your best since I will be using the **competing grading system**. That is the best paper in the class gets the highest grade and all the others are graded accordingly. The same rule applies to your presentation, mid-term, research paper proposal, research paper and bonus paper.

20 % Participation

20 % Research Paper Proposal (due on 14 February 2008)

20 % Research Paper (due on 12 May 2008)

40 % Group Presentation (due on either 5 or 12 May 2008)

5 pts. Bonus Paper (12 May 2008)

The grades will be assigned using the following scale:

90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, below 60 = F.

Important Note: Class participation is a requirement, and, as stated above, counts for an important portion of your final grade. I understand, however, that speaking up in class is more difficult for some than for others. I want you to feel as comfortable as possible in the classroom environment. If, nevertheless, you feel uncomfortable speaking in class, please see me privately, I still want to hear from you and hopefully be able to resolve the problem.

Important Reminder: I use e-mail contact regularly. Please check your e-mails frequently.

Honor Code Policy on Academic Integrity: I expect you to understand and abide by the University's policy regarding the Honor Code, which may be found at <http://www.gmu.edu/catalog/apolicies/#Anchor12>.

Make-Up Policy: Missed exams and late papers will result in a **zero**, except under a few limited circumstances:

- 1) In the case of a personal or family emergency. Documentation must be provided.
- 2) You have **prior** approval from me to miss the exam or turn in the paper late. The longer before the proposal or paper deadline you contact me, the more likely I am to grant a make-up or extension. Trying to contact me does not cut it -I must respond to your email, note, or phone call. If you have not heard from me, you must show up for the exam or turn in the paper.

Remember, a C, D, or even an F is much better than a zero. I will schedule make-up exams at my convenience.

Text Book & Materials: Text book and materials that will be used throughout the course are as follows:

- Crocker, Chester A., Hampson, Fen Osler and Pamela Aall. *Leashing the Dogs of War: Conflict Management in a Divided World* (Washington, D.C.: United States Institute of Peace Press, 2007).
- Reading package from the book Crocker, Chester A., Hampson, Fen Osler and Pamela Aall. *Managing Global Chaos* (Washington, D.C.: United States Institute of Peace Press, 1996) composed of pages 255-273; 403-418; 463-473; 521-529.

Online Sources: Links below will especially be useful for your research papers. Please visit these links and see the conflicts among the world before you decide on your research topic.

<http://www.cia.gov/cia/publications/factbook/fields/2070.html>

<http://www.uwm.edu/Dept/CIS/conflict/congeneral.html>

<http://www.eisenhowerinstitute.org/programs/globalpartnerships/securityandterrorism/coalition/regionalrelations/ConflictBook/CentralAsiaConflictResTOC.htm>

COURSE SCHEDULE

Thursday January 24th

Introduction

Introduction - Course overview, expectation, assignment of the groups

Thursday January 31st

The United Nations and Conflict

Required Reading:

1. Crocker, Chester A., Hampson, Fen Osler and Pamela Aall. *Leashing the Dogs of War: Conflict Management in a Divided World* (Washington, D.C.: United States Institute of Peace Press, 2007), **pp.497-521**.

Documentary Film:

The United Nations Issues of Peace and Conflict JX1977 .U6 1989
Part 2 The US/UN Structural and Political Problems (28 minutes)
Part 3 The UN peacekeeping role: expectations and accomplishments (28 minutes)
Part 5 The U.N. and global problems: questions of national sovereignty, the North/South dialogue. (28 minutes)

Thursday February 7th The Concept of Conflict and Its Causes

Required Readings:

1. Crocker, Chester A., Hampson, Fen Osler and Pamela Aall. *Leashing the Dogs of War: Conflict Management in a Divided World* (Washington, D.C.: United States Institute of Peace Press, 2007).pp. **39-52; 83-94; 219-241.**

Thursday February 14th Understanding Conflict Resolution

Required Readings:

1. Crocker, Chester A., Hampson, Fen Osler and Pamela Aall. *Leashing the Dogs of War: Conflict Management in a Divided World* (Washington, D.C.: United States Institute of Peace Press, 2007).pp. **437-454; 389-400.**

time reserved for group presentation meetings – about 30 minutes

Thursday February 21st The Arab-Israeli Conflict: Elusive Dream of Peace

Required Readings:

1. Israel Map. This map can be accessed and printed from the following link:
<http://www.un.org/Depts/Cartographic/map/profile/israel.pdf>
2. Crocker, Chester A., Hampson, Fen Osler and Pamela Aall. *Managing Global Chaos* (Washington, D.C.: U.S. Institute of Peace Press, 1996) pp.**463-473.**

Documentary Film:

The 50 years war

- | | | |
|-------------------------------|--------------|-------------------|
| Part 1. Land divided, 1947-56 | (50 minutes) | DS119.7 .F53 2000 |
| Part 2. The six day war, 1967 | (50 minutes) | DS119.7 .F53 2000 |

Thursday February 28th The Arab-Israeli Conflict: Elusive Dream of Peace -II

Required Readings:

1. Crocker, Chester A., Hampson, Fen Osler and Pamela Aall. *Managing Global Chaos* (Washington, D.C.: U.S. Institute of Peace Press, 1996) pp.**521-529.**

Documentary Film:

The 50 years war

- | | | |
|-------------------------------------|--------------|-------------------|
| Part 3. Palestinian exiles, 1970-82 | (50 minutes) | DS119.7 .F53 2000 |
| Part 4. Peacemaking, 1970-79 | (50 minutes) | DS119.7 .F53 2000 |

Thursday March 6th The Arab-Israeli Conflict: Elusive Dream of Peace -III

Required Reading:

1. The Arab Peace Initiative. This publication can be accessed and printed from the following link: <http://www.al-bab.com/arab/docs/league/peace02.htm>

2. Crocker, Chester A., Hampson, Fen Osler and Pamela Aall. *Leashing the Dogs of War: Conflict Management in a Divided World* (Washington, D.C.: United States Institute of Peace Press, 2007). pp. 131-160.

Documentary Film:

The 50 years war

Part 5. Banging heads, 1987-91 (50 minutes) DS119.7 .F53 2000

Part 6. Land divided, 1992-98 (50 minutes) DS119.7 .F53 2000

Thursday March 20th Cyprus: The Anatomy of a Long-lasting Conflict

Required Readings:

1. Cyprus Map. This map can be accessed and printed from the following link: <http://www.who.int/sysmedia/pdf/countries/cyp.pdf>
2. UN Resolution 550 (1984). This resolution can be accessed and printed from the following link: <http://www.un.int/cyprus/scr550.htm>
3. Ahmet C. Gazioğlu, “Was Cyprus Ever Really United?” (Perceptions Vol.7 June-August 2002) pp.1-16.
4. Ronald J. Fisher, “Cyprus: The Failure of Mediation and the Escalation of an Identity-Based Conflict to an Adversarial Impasse” (Journal of Peace Research, vol. 38, no. 3, 2001) pp. 307-326.
5. Hüner Tuncer, “The Cyprus Issue: Recent Developments” (Perceptions Vol.7 September-November 2002) pp.1-16.

All publications in Perceptions journal can be accessed and printed from the following link: <http://www.sam.gov.tr/perceptions.php>

Recommended Readings:

1. N.G. Loizides, “Greek-Turkish Dilemmas and the Cyprus EU Accession Process” (Security Dialogue, Volume 33, Number 4 December 2002), pp. 429-442.
2. Salahi R. Sonyel, “The European Union’s Mediterranean Policy and the Cyprus Imbroglia” (Perceptions Vol.7 December 2002- February 2003) pp.1-9.
3. Aylin Güney, “The USA’s Role in Mediating the Cyprus Conflict: A Story of Success or Failure?” (Security Dialogue, Volume 35, Number 1 March 2004) pp. 27-42,
4. H. Tarik Oğuzlu, “Perennial Conflict or Everlasting Peace: The European Union’s Involvement in Cyprus” (Perceptions Vol.7 June-August 2002) pp.17-34.
5. Eyüp Özveren, “Geo-Strategic Significance of Cyprus: Long-Term Trends & Prospects” (Perceptions Vol.7 December 2002- February 2003) pp.10-19.
6. Oliver P. Richmond, “The Dilemmas of Conflict Resolution: A Comparison of Sri Lanka and Cyprus” (Nationalism and Ethnic Politics, 10, 2004) pp.185-209.

time reserved for group presentation meetings – about 30 minutes

Thursday March 27th Balkan Conflicts: Disintegration of a Multiethnic State

Required Readings:

1. Crocker, Chester A., Hampson, Fen Osler and Pamela Aall. *Managing Global Chaos* (Washington, D.C.: United States Institute of Peace Press, 1996) pp.403-418.
2. Convention on the Prevention and Punishment of the Crime of Genocide. This convention can be accessed and printed from the following link: http://www.unhchr.ch/html/menu3/b/p_genoci.htm

3. Former Yugoslavia Map. This map can be accessed and printed from the following link: <http://www.un.org/Depts/Cartographic/map/profile/frmryugo.pdf>
4. Mehmet Kemal Bozay, “*The Balkan Experience in the Development and Implementation of Comprehensive Strategies for Multidimensional Peace Operations: A Brief Analysis on the Bosnia and Kosovo Cases*” (Perceptions 2003): 1-7. This publication can be accessed and printed from the following link: <http://www.sam.gov.tr/perceptions/Volume8/December2003/Bozaynihaimetin1202.pdf>
5. Peter Ronayne, “*Genocide in Kosovo*” (Human Rights Review, July-September 2004) pp.57-71.
6. Eric Markusen and Martin Mennecke “*Genocide in Bosnia and Herzegovina*” (Human Rights Review, July-September 2004) pp.72-85.

Recommended Readings:

1. Paul Kubicek, “*Russian Foreign Policy and the West*” (Political Science Quarterly Vol.114 No.4 1999–2000) pp.547-568.
2. Bronwyn Evans-Kent and Roland Bleiker, “*Peace Beyond the State? NGOs in Bosnia and Herzegovina*” (International Journal of Peacekeeping Vol.10 No.1, 2003) pp.103-119.
3. Nina Caspersen, “*Good Fences Make Good Neighbours? A Comparison of Conflict-Regulation Strategies in Postwar Bosnia*” (Journal of Peace Research, vol.41, no.5, 2004) pp. 569–588.

Documentary Film:

Kosovo of Blood and History (41 minutes) DR2082.K68 1999
time reserved for group presentation meetings – about 30 minutes

Thursday April 3rd

Nagorno Karabakh: The Forgotten Conflict

Required Readings:

1. Carley, Patricia. *Nagorno-Karabakh: Searching for a Solution* Washington D.C.: USIP Publications, 1998). This publication can be accessed and printed from the following link: <http://www.usip.org/pubs/peaceworks/pwks25/pwks25.html>
2. Crocker, Chester A., Hampson, Fen Osler and Pamela Aall. *Managing Global Chaos: Sources of and Responses to International Conflict*. (Washington, D.C.: United States Institute of Peace Press, 1996) **pp.255-273.**

Recommended Reading:

1. David W. Rivera, “*Engagement, Containment, and the International Politics of Eurasia*” (Political Science Quarterly, Vol.118 No.1 2003) pp.81-106.

time reserved for group presentation meetings – about 30 minutes

Thursday April 10th

Uncivil War: Liberia Conflict

Required Readings:

1. Liberia Map. This map can be accessed and printed from the following link: <http://www.un.org/Depts/Cartographic/map/profile/liberia.pdf>
2. Mary H Moran & M Anne Pitcher “*The ‘basket case’ and the ‘poster child’: explaining the end of civil conflicts in Liberia and Mozambique*” (Third World Quarterly, Vol.25, No.3, 2004) pp. 501–519.

Documentary Films:

1. Liberia America's stepchild (89 minutes) DT631 .L46 2002
2. Between war and peace (23 minutes) JZ4972 .L54 2004 v.20

Thursday April 17th War in Iraq: Can Democracy Flourish in the Middle East?

Required Readings:

1. Iraq Map. This map can be accessed and printed from the following link:
<http://www.un.org/Depts/oip/map.html>
2. Crocker, Chester A., Hampson, Fen Osler and Pamela Aall. *Leashing the Dogs of War: Conflict Management in a Divided World* (Washington, D.C.: United States Institute of Peace Press, 2007). pp. 425-436.
3. Amy Gershkoff and Shana Kushner “*Shaping Public Opinion: The 9/11-Iraq Connection in the Bush Administration’s Rhetoric*” (Perspectives on Politics, Vol. 3/No. 3 September 2005) pp.525-537.
4. Alex Callinicos, “Iraq: fulcrum of world politics” (Third World Quarterly, Vol. 26, No. 4–5, 2005) pp. 593-608.

Documentary Film:

The war behind closed doors (57minutes) E183.8 .I57 2003

time reserved for group presentation meetings – about 30 minutes

Thursday April 24th War in Iraq: Can Democracy Flourish in the Middle East?-II

Required Readings:

1. Crocker, Chester A., Hampson, Fen Osler and Pamela Aall. *Leashing the Dogs of War: Conflict Management in a Divided World* (Washington, D.C.: United States Institute of Peace Press, 2007). pp. 603-617;619-635.
1. Bruce Hoffman, “*Insurgency and Counterinsurgency in Iraq*” (Studies in Conflict & Terrorism, 29:2006) pp.103–121.
2. Andrew J. Bacevich, “*Requiem for the Bush Doctrine*” (Current History, December 2005) pp.411-417.
1. Quarterly, Vol 24, No 4, 2003) pp. 601–61.

Recommended Readings:

1. Sultan Barakat, “*Post-Saddam Iraq: deconstructing a regime, reconstructing a nation*” (Third World Quarterly, Vol. 26, No. 4–5, 2005) pp 571–591.
3. Andrew Rathmell, “Planning post-conflict reconstruction in Iraq: what can we learn?” (*International Affairs* 81, 2005) pp.1013-1038.

Recommended Documentary Film:

1. The Insurgency (56 minutes) JC328.5 .I68 2006

time reserved for group presentation meetings – about 30 minutes

Thursday May 5th Group Presentations

Thursday May 12th Group Presentations

Have a great holiday!