

CONFLICT ANALYSIS & RESOLUTION

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Undergraduate Program

**CAR Student Handbook**  
**Catalog Year 2008-2009**

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UNDERGRADUATE CONFLICT ANALYSIS & RESOLUTION PROGRAM

# **Student Handbook**

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# Table of Contents

GENERAL INFORMATION.....	3
GENERAL EDUCATION REQUIREMENTS .....	6
INSTITUTE LEVEL REQUIREMENTS FOR B.A. DEGREE .....	8
MAJOR & MINOR REQUIREMENTS .....	9
COURSE DESCRIPTIONS.....	11
CONCENTRATION COURSE LISTS.....	13
Interpersonal.....	13
Community/Organizational .....	13
International .....	14
CONCENTRATION COURSE DESCRIPTIONS .....	15
Interpersonal Conflict (Micro Level) .....	15
Community & Organizational Conflict (Mezzo Level) .....	18
International Conflict (Macro Level) .....	23
APPENDIX A- WAITLIST PROCEDURES.....	28
APPENDIX B- CHECKING YOUR DEGREE AUDIT .....	29
APPENDIX C - PLACEMENT TEST .....	30
APPENDIX D - TRANSFER STUDENTS.....	31
APPENDIX E – HONORS PROGRAM EQUIVALENCIES FOR CAR B.A. DEGREE .....	32
APPENDIX F – NEW CENTURY COLLEGE EQUIVALENCIES.....	32
APPENDIX G – RESOURCES FOR CAREER INFORMATION .....	32

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## General Information

### Advisors

Each student admitted to the degree program is assisted by an academic advisor. These advisors are available to answer questions about requirements and course choices involved in completing a Course of Study. Planning Sheets are available to assist the student and advisor in this process.

#### *General Education & ICAR Level Requirements*

Upon entering the degree program each student will meet with an advisor to review University General Education and ICAR Level Requirements. The student and advisor will determine which requirements need to be met and which courses the student will use to meet them. Because this program is inter-disciplinary, some general education requirements may be met by major requirements.

#### *Course of Study:*

Each student should meet with his or her advisor before registering for classes. The student and the academic advisor should discuss the student's interests, long-term goals and special needs. The student and the advisor should develop a course of study tentatively selecting all of the courses the student will take. The student is not 'bound' by this plan. However, this plan will assist the student and advisor in selecting courses in future semesters.

#### *Updates:*

Each student should meet with his or her advisor at least once per semester to review the course of study and make changes. Students can and should ask for academic or career advice.

### Academic Requirements

To qualify for a bachelor's degree, a student must have been admitted, and complete at least 120 credits that can be counted towards graduation. The students must fulfill all stated requirements for the specific degree, and must have earned a GPA of at least 2.000 in the courses presented for graduation. An undergraduate may present up to 12 credits of courses in which C- or D grades have been earned. A student may not present more than six credits of C- or D grades in a major nor more than three credits of C- or D grades in a minor. Some programs may have a more restrictive policy regarding grades allowable in majors, minors, or certificates. Please refer to the appropriate section of the catalog for further information. Students seeking a bachelor's degree must apply at least 45 credits of upper-level courses (numbered 300 or above) toward graduation requirements.

### Residence Requirements

At least one-fourth of the total credits applied to the degree must be completed at the university and must include at least 12 upper-level credits (courses numbered 300 or above) in the major program.

### Field Experience

Majors in CAR are required to participate in three credits of fieldwork, which may take the form of an internship, study abroad, or a service learning opportunity. All field experience must be approved by the major advisor.

#### *Internships/ Service Learning (135 hours- 3 credits)*

Students should consult <http://ncc.gmu.edu/exlearn/internships/procedures.html> to get basic information on field experience opportunities. Internships and service learning opportunities require students to prepare an independent contract with the assistance of New Century College advisors and/or Center for Global Education.

Internships should be coordinated through New Century College's Internship Coordinator (Matt Bruno, [mbruno@gmu.edu](mailto:mbruno@gmu.edu)). The major advisor should approve the Internship location or organization. Students can take advantage of GMU's proximity to Washington, DC by interning at one of the many national and international non-governmental organizations (NGOs) that have offices in the National Capital Area. Students can find more information and application packet at <http://ncc.gmu.edu/exlearn/internships/procedures.html>.

Service Learning opportunities consist of either classes with service learning components, organized service learning projects or independent volunteer opportunities. Students can consult New Century College's Center for Service Learning Website (<http://clce.gmu.edu/service-learning/index.html>) (contact Heather Hare, [hhare@gmu.edu](mailto:hhare@gmu.edu)). Students need to identify how the service learning opportunity enhances their study of conflict.

### *Study Abroad*

Study abroad is strongly encouraged for students in this major (particularly those in the international concentration): However, students wishing to study abroad must consult with their advisor about the applicability of the coursework abroad to the requirements for the student's major. Study abroad should be coordinated through the Center for Global Education, <http://www.gmu.edu/departments/cge/>.

## **Majors/Minors**

### *Selection of a Major*

To plan a sound academic program, the undergraduate should select a degree and major as soon as it is practical, but no later than four weeks before the end of the sophomore year. For declaration of a major, a student should confer with the appropriate advisor or designate of either the new major program or, if undeclared, the Academic Advising Center (in Student Union Building I, Room 304). Students should obtain signatures from both departments in the Change of Major section of the Change/Declaration of Academic Program form.

### *Change of Academic Program*

Students considering a change in their academic program (major and/or degree) are encouraged to see an advisor in the Academic Advising Center or an academic advisor in their prospective discipline. Once a student has completed 60 credits, a change of major requires a meeting with an advisor in the new major before the change is complete. To file a change of major, signatures of advisors or designates in both the new and former major programs must be obtained on the Change/Declaration of Academic Program form.

### *Credit for More than One Undergraduate Major*

A student who desires to graduate with a BA degree or a BS degree in two or more subjects must meet departmental requirements for the major in each field. Students given permission to pursue two or more concurrent majors must complete the Declaration of Second Major section of the Change/Declaration of Academic Program form. The applicant must present a detailed program of study for both majors and obtain the authorizing signature from the chair or director of the second major program. A student may begin a program at any time that permits its completion before the anticipated graduation date.

*\*\*\*Note: Students pursuing a major in Global Affairs cannot count their global affairs concentration courses for any other general, major, or minor requirement.*

### *Minors*

Students may elect minor programs of study in addition to their major fields by completing the Declaration or Change of Minor section of the Change/Declaration of Academic Program form. Minors normally require between 15 and 21 credits of study, *at least 8 credits of which must be applied only to that minor and may not*

*be used to fulfill requirements of the student's major, concentration, or another minor.* Students must complete at least 6 credits in their minor at George Mason and achieve a minimum 2.0 GPA in courses applied to the minor.

#### *Change/Declaration of Academic Program Form*

This form is available online from the registrar's office, <http://registrar.gmu.edu/forms/CDAP.pdf>. For any action the student fills out the top half. Declaring or changing a major requires the second section be filled out and signed by an advisor. Declaring a second major requires the third section be filled out, a detailed plan of study, and the signature of the Program Director. Declaring a minor requires the fourth section be filled out and signed by an advisor.

Major Code/ Minor Code- CONF

Major Option/ Concentration Codes: MACR (International), MEZZ (Community/Organizational), MICR (Interpersonal)

### **Academic Action**

Consult academic advisor concerning all academic actions. CAR students' academic action requests go to the Director of ICAR or College of Humanities and Human Sciences (CHHS) Academic Affairs Office after they have been approved by the Program Director. Please check with the CAR academic advisor for the proper forms.

#### *General Education Requirements Substitutions/ Waivers*

Substitutions or waivers regarding General Education must be approved by the department offering the course (i.e. an IT substitution must go through IT for approval). If the department approves it the form it then goes to the CHSS Academic Affairs Office.

#### *Conflict Analysis and Resolution Major/Minor Substitutions / Waivers*

Substitutions or waivers of major or minor requirements are completed by the academic major/minor advisor and approved by the CAR Program Director and the CHSS Academic Affairs Office. The Course Waiver and Substitution form can be found at (<http://registrar.gmu.edu/forms/SWF.pdf>). These forms are also available from the Registrar's office. Course number CONF 399 has been requested for substitution in the concentrations.

### **Special Topics**

CONF 399- Special Topics are special courses offered for one semester on a particular aspect of Conflict Analysis or Resolution. They are often cross-listed with other departments. CONF 399 can be used to fulfill concentration course requirements at any level and do not need any additional paperwork filled out. Students can only take up to nine credits of CONF 399 for credit. CONF 399 may also be used as a substitution for concentration courses with departmental approval.

### **Writing Intensive**

Students are required to take a writing-intensive course in their major. CONF 302 is the writing intensive course for CAR majors.

## General Education Requirements

Students admitted to George Mason for Fall 2007 or later need to complete the following general education program. Courses listed together in parenthesis must all be taken to complete the requirement.

### Written Communication (6 credits)

- ENGL 101 (100 for ESL Students)
  - <http://english.gmu.edu/gened/exams/101.php> for info on credit by exam
- ENGL 302
  - CAR students should take the sections for “Social Sciences”
  - [http://english.gmu.edu/gened/exams/302\\_portfolio.php](http://english.gmu.edu/gened/exams/302_portfolio.php) for info on credit by portfolio

### Oral Communication (3 credits)

- COMM 100, 101
  - <http://comm.gmu.edu/resources/comm100.shtml> for info on COMM 100 waiver

### Quantitative Reasoning (3 credits)

- MATH 106, 108, 110, 111, 113, 115, 125, IT 250, STAT 250
  - [http://cos.gmu.edu/academics/undergraduate/math\\_placement\\_testing](http://cos.gmu.edu/academics/undergraduate/math_placement_testing) for info on placement test
  - CAR students completing a B.S. should take STAT 250

### Information Technology (3 credits)

- One from group A or one each from group B & C  
 Group A: ADJ 300, ANTH 395, CHEM 350, ENG 117, GOVT 300, IT 103, MUSI 415  
 Group B: AVT 180, CS 112, PHYS 251, SOCI 410, PSYC (300, 301, & 372)  
 Group C: ENGR 107, CS 105, CS 305, IT 304, PHIL 112
  - <http://ait.gmu.edu/it103/it103.htm> for info on testing out, Students who pass the proficiency test for Information Technology 103 must still take a 1-credit course in IT ethics
  - CAR students completing a B.S. can use ADJ 300, GOVT 300, PSYC 300, 301 to complete the research methods requirement

### Literature (3 credits)

- ARAB 325, CHIN 310, 311, 325, 328, CLAS 250, 260, 340, 350, 360, 380, ENGL 201, FREN 325, 329, FRLN 330, GERM 325, PHIL 253, RELI 235, RUSS 325, 326, 327, SPAN 325
  - A course for this Literature requirement can not also be used to complete the CAS Literature requirement
  - CAR students should consider courses that fit with their topical, regional or cultural interests

### Fine Arts (3 credits)

- ARTH 101, 102, 103, 200, 201, 321, 322, 324, 333, 334, 341, 342, 344, 360, 362, 372, 373, 376 AVT 103, 104, 215, 222, 232, 243, 252, 253, 262, 272, DANC 101, 119, 125, 131, 145, 161, 225, 231, 245,

301, 390, 391, ENG 332, MUSI 100, 101, 102, 107, 301, 302, 380-385, 387, 389, 485, THR 101, 150, 151, 210, 230, 395

- CAR students should consider courses that fit with their topical, regional or cultural interests

### Natural Science (7 credits)

CAR students are required to take at least one lab science course. Students may take non-sequential courses to fulfill this requirement.

□ Lab Sciences: ASTR (111, 112, 113, &114), BIOL (103, 104, 213, 303 or 304), CHEM (103, 104, 155, 156, 211, 212, 251), EOS 121, EVPP (110, 111), GEOL (101, 102), PHYS (103, 104, 243-6, 260-3)

□ Non-Lab Sciences: ASTR (103, 302), CHEM (101, 102, 201, 202), COS (101), EVPP (201), GEOG (102), UNIV (301)

- CAR students interested in environmental conflict should take EVSC (110, 111)

### Western Civilization (3 credits)

- HIST 100 or HIST 125
  - See appendix for course substitutions for transfer students

### Global Understanding (3 credits)

- ADJ 405, ANTH 302, 304, 306, 309, 311, 312, 313, 331, 332, 333, 385, ARTH 203, 204, 319, 320, 380, 382, 383, 384, 385, 386 CEIE 100, COMM 305, 456, DANC 118, 318 ECON 360, 361, 362, 380, 390, ENGL 349, 350, GCH 205, GEOG 101, GLOA 101, GOVT 132, 133, 149, HIST 130, 251, 252, 261, 262, 271, 272, 281, 282, 328, 329, 356, 365, 387, 459, 460, 462, MSOM 305, MUSI 103, 431, RELI 100, 211, 212, 313, 315, 341, 374, RUSS 354, SOCI 120, 320, 332, SPAN 322, THR 359, TOUR 210, WMST 100
  - Underlined courses are on a CAR concentration course list
  - CAR students should consider courses that fit with their topical, regional or cultural interests

### Social and Behavioral Science (3 credits)

- ADJ 100, AFAM 200, ANTH 114, 120, 135, 396, CONF 101, EDUC 372, ECON 100, 103, 104, (110&111), HEAL 230, HIST 120, GEOG 103, GOVT 101, 103, LING 326, PSYC 100, 211, 231, SOAN 190, SOCI 101, TOUR 311, WMST 200
  - CAR students complete this requirement with CONF 101

### Synthesis (3 credits)

- ADJ 303, ANTH 400, ARTH 394, AVT 497, 498, BIOL 301, BINF 354, BIS 490, CHSS 313, CEIE 490, COMM 326, 362, 454, CONF 490, CS 306, 491, DANC 490, ECE 447, 492, 493, ECON 309, EDCI 490, ENGL 325, EOS 304, EVPP 335, FRLN 385, GEOG 303, 304, GEOL 420, GOVT 490, 491, HIST 300, 499, IT 492, LAS 499, MATH 400, MUSI 490, NCLC 308, NEUR 354, NURS 465, PHIL 309, 343, 377, 378, RELI 490, , RUSS 353, SOCI 377, 483 SOCW 323, SOM 498, SPAN 388, SYST 495, THR 440, 496, UNIV 342, 442
  - Underlined courses are on a CAR concentration course list
  - CAR students should consider courses that fit with their topical, regional or cultural interests

## Institute Level Requirements for B.A. Degree

In addition to completing the university general education program, CAR majors must complete ICAR level requirements for philosophy or religious studies, foreign language proficiency, social sciences, and non-Western culture found under the College of Humanities and Social Sciences (CHSS) college requirements: <http://chss.gmu.edu/academics/reqs/gened0708.php#college>

### Philosophy or Religious Studies (3 credits)

- Any course in philosophy or religious studies

### Non-western culture (3 credits)

- **ANTH** 114, 300, 301, 302, 304, 305, 306, 311, 313, 330, 332, 396, **ARTH** 203, 319, 320, 380, 382-385, 482 **CHIN** 318, 320, 325, **DANC** 118, **ECON** 361, 362, 496, **FREN** 451, **GEOG** 101, 316, 325, 330, 399, **GOVT** 328, 332, 333, 340, 341, 343, 345, 432, 433 **HIST** 130, 251-2, 261-2, 271, 281-2, 328-9, 353-6, 365-7, 387, 426, 459-460, 461, 465, 466, **MUSI** 103, **RELI** 211-2, 272, 313-5, 337, 374, 375, 490, **RUSS** 353-354
  - Underlined courses are on a CAR concentration course list
  - This course cannot also count for the Global Understanding requirement
  - CAR students should consider courses that fit with their topical, regional or cultural interests
  - Complete list with titles: <http://chss.gmu.edu/chss/forundergraduates/gened/0708/nonwestern.cfm>

### Foreign Language Proficiency through Intermediate Level (0-12 credits)

- Beginning in Fall 2007, the approved intermediate-level foreign language sequence at Mason concludes with 210. The previously approved sequence, concluding with either 202 or 209, is also approved to meet this requirement.
- Students may also fulfill this requirement by achieving a satisfactory score on an approved proficiency test, or for students whose native language is not English, by presenting to Mason an approved score on the TOEFL.
  - [http://mcl.gmu.edu/resources/placement\\_testing.html](http://mcl.gmu.edu/resources/placement_testing.html) for information on proficiency test

### Social Sciences (3 credits)

- Any course in ADJ, ANTH, ECON, GEOG (except 102 and 309), GOVT, LING, PSYC, SOCI
  - 3 credits in addition to the university requirement (The two courses used to fulfill the combined university and Institute requirements must be from different disciplines in the social sciences).
  - CAR students should be able to fulfill this requirement using their concentration courses

## Major & Minor Requirements

### *B.A. Requirements*

In addition to the university-wide general education requirements and the ICAR level requirements for philosophy or religious studies, foreign language proficiency, social sciences, and non Western culture (found under the College of Humanities and Social Sciences- College Requirements for the BA:

<http://chss.gmu.edu/academics/reqs/gened0708.php#college>, conflict majors must complete 39 credits towards the major.

1. Required core courses (15 credits): CONF 101, 300, 301, 302, 490
2. Required bridge courses (9 credits): CONF 320, 330, 340
3. Field experience (3 credits): This may take the form of an internship, service learning, or study abroad.
  - Internship/Service Learning: NCLC 390/490 or NCLC 395/495
  - Study Abroad: CONF 385
4. Concentration courses (12 credits): Students choose courses from one of three levels of conflict: interpersonal (micro level), community and organizational (mezzo level), global (macro level). A list of approved concentration courses is available through the advisor or online at <http://car.gmu.edu/car-major.htm>. Students are encouraged to check special topic courses each semester, and to think creatively about the applicability of courses elsewhere at GMU that might support learning in their chosen concentration.

### *B.S. Requirements*

In addition to satisfying the university-wide general education requirements for a B.S. degree, candidates take the following for a total of 54 credits toward the major.

1. Required core courses (15 credits): CONF 101, 300, 301, 302, 490
2. Required bridge courses (9 credits): CONF 320, 330, 340
3. Non-Western Culture (3 credits): From Institute B.A. requirements list (<http://chss.gmu.edu/chss/forundergraduates/gened/0708/nonwestern.cfm>), can not be double counted for global understanding requirement
4. Research Methods (6 credits):
  - a. STAT 250 (3 credits)
  - b. 3 credits chosen from: ADJ 300; ANTH 380, 450; ENGL 327; GOVT 300, 366, 400; HIST 300; PHIL 357/SOCI 599; PSYC 300, 301; SOCI 303, 313, 410; STAT 362/IT 362, STAT 474
5. Field experience (3 credits): This may be an internship, service learning, or study abroad.
  - Internship/Service Learning: CONF 375, NCLC 390/490, NCLC 395/495
  - Study Abroad: CONF 385
6. Concentration courses (12 credits): Students choose courses from one of three levels of conflict: interpersonal (micro level), community and organizational (mezzo level), international (macro level).
7. Major electives (6 credits): Elective courses can be chosen from the approved concentration course list at any level, but may not count for both concentration and elective credit. Independent study approved by the advisor is also an option.

*Minor Requirements*

Students pursuing a minor complete 18 credits distributed as follows (8 credits must be unique to the minor):

1. Required core courses (6 credits): CONF 101 & 300
2. One of three bridge courses (3 credits): CONF 320, 330, 340
3. Concentration courses (9 credits): Students choose courses from one of three levels of conflict: interpersonal (micro level), community and organizational (mezzo level), international (macro level).
4. With permission of the advisor, students may use other CONF designated courses to fulfill concentration requirements.

## Course Descriptions

**CONF 101 Conflict and Our World (3:3:0).** Brief history of the growth of the field, survey of key conflict resolution themes and theories, and intervention methods. Overview of the field including general factors of conflict and its resolution, including the nature of conflict in interpersonal, group/organizational, and international situations.

**CONF 202 Dialogue and Difference (3:3:0).** *(Can be used for CAR Interpersonal and Community/Organizational Concentrations)* Covers challenges of communicating across differences of age, gender, language, culture, political orientation and contextual situations. Students will engage in preparing and analyzing communication strategies in conflict situations and over the term will participate in a dialogue that explores the meaning and experience of difference on the Mason campus.

**CONF 240 Social Dynamics of Terrorism (3:3:0).** *(Can be used for CAR Community/Organizational and Global Concentrations)* This course presents students with an analytical framework to account for terrorist acts and organizations. Course lectures and materials will explore the various social dynamics underlying the development of terrorism and responses to it. Topics include, but are not limited to, defining terrorism, recruitment into violent groups, dynamics of terrorist organizations, counterterrorism and human rights concerns, the role of religious and political ideologies in terrorism and counterterrorism, media coverage of terrorism, and effects of terrorism on social structures and processes.

**CONF 300 Conflict Resolution Techniques and Practice (3:3:0).** *Prerequisites: CONF 101* Advanced consideration of CONF 101 topics, introduction of the core notion of reflective practice, conflict resolution techniques, practice, third party roles, and ethics.

**CONF 301 Research and Inquiry in Conflict Resolution (3:3:0).** *Prerequisites: CONF 101.* Introduction to social science research methods at the undergraduate level. Covers basic epistemology of social research, including quantitative and qualitative methods, with an emphasis on participatory-action research and evaluation/assessment work.

**CONF 302 Identity Conflicts and their Resolution (3:3:0).** *Prerequisites: CONF 101.* Covers deeply rooted, intractable, or protracted social conflicts around core issues of identity, including race, ethnicity, religion, and nationalism. Students will explore cultural, symbolic, and discursive approaches to identity conflict.

**CONF 320 Interpersonal Conflict Analysis and Resolution (3:3:0).** *Prerequisites: CONF 101 and 300.* Covers conflict at the micro level. Students are introduced to theories of conflict drawn from various disciplines, including psychology, anthropology, and conflict resolution. From readings, case studies, and role plays, students will develop the ability to analyze and intervene in interpersonal conflicts. Also prepares students for further coursework if they choose the interpersonal conflict concentration.

**CONF 330 Community, Group, and Organizational Conflict Analysis and (3:3:0).** *Prerequisites: CONF 101 and 300.* Covers conflict at the mezzo level. Introduces students to theories of social harmony and conflict, drawing on sociology, social psychology, community psychology, organizational psychology, administration of justice, philosophy, and conflict resolution. Through case studies, class presentations and group projects, students will develop the ability to analyze a conflict as well as make recommendations for change. Also prepares students for further coursework if they choose the community and organizational conflict concentration.

**CONF 340 Global Conflict Analysis and Resolution (3:3:0).** *Prerequisites: CONF 100 and 300.* Covers conflict at the macro level. Introduces students to theories of international and global violence and conflict, drawing from the disciplines of international relations, political science, intercultural communication, and conflict resolution. Covers the impact of globalization and structural causes of conflict. From class discussions, case studies, and a final paper, students will develop analytical skills that will help in the analysis of conflict. Prepares students for further coursework if they choose the international conflict concentration.

**CONF 375, 385, NCLC 390/490, NCLC 395/495 or other approved course Field Experience (3:3:0).** Internship, study abroad, or service learning

**CONF 393 Philosophy, Conflict Theory, and Violence (3:3:0).** *(Can be used for CAR Interpersonal, Community/Organizational, and Global Concentrations)* This course examines causes, sources, and origins of group violence with particular attention to group violence of ethnicity conflict. Explores alternative proposals that explain why violence becomes primary, or at least visible, form of revolving conflict in some societies.

**CONF 399 Special Topics in Conflict Analysis and Resolution (3:3:0)** Examination of selected topics relating to analysis or resolution of conflict. Topics vary but may include historical examination of a conflict, social issues stemming from conflict, ethical issues in intervention, globalization, human rights, sources of conflict, or the relationship of particular identity domains to conflict. May be repeated for up to six credits if topics vary. **CONF 399 can be used to fulfill concentration requirements as appropriate.**

**CONF 490 Integration (3:3:0).** *Prerequisites: CONF 101 and degree status.* A capstone course in which students reflect on what they have learned, integrating knowledge from all their coursework and synthesizing it to a cogent body of knowledge. Coursework includes class discussion and a final project that demonstrates understanding of conflict theory and reflective practice.

**CONF 495 Organizations and Actors in the Conflict Field (3:3:0).** This seminar acquaints students with the work of professionals in the conflict field through lectures, guest speakers, and field trips to organizations and institutions located in the region. Topics will vary and may include the role and structure of nongovernmental organizations engaged in conflict resolution, the ethical challenges facing conflict practitioners, and the translation of theoretical concepts into practical action.

**CONF 499 Independent Research in Conflict Analysis and Resolution (1-3:0:0)** *Prerequisites: CONF 101 and permission of instructor.* Readings and research conducted on individual basis in consultation with instructor. Student may not present more than 3 credits for graduation credit.

## Concentration Course Lists

### Interpersonal

ADJ 302 Sociology of Delinquency  
 ADJ 404 Crime Victims and Victimization  
 ADJ 406 Family Law and the Justice System  
 ANTH 315 Socialization Processes  
 ANTH 365 Race and Racism  
 ANTH 371 Psychological Anthropology  
 COMM 305 Foundations of Intercultural Communication  
**(GU)**  
 CONF 202 Dialogue and Difference  
 CONF 393 Philosophy, Conflict Theory and Violence  
 CONF 399 Special Topics in Conflict Analysis and Resolution  
 CONF 495 Organizations and Actors in the Conflict Field  
*GOVT 320 Political Values\**  
 NCLC 305 Conflict Resolution and Transformation  
 NCLC 310 Violence and Gender  
 NCLC 315 Spirituality and Conflict Transformation  
 NCLC 317 Issues in Family Relationships

NCLC 320 Construction of Differences  
 PHIL 309 Bioethics **(Synth)**  
 PHIL 355 Contemporary Ethical Theory  
 PSYC 231 Social Psychology  
 PSYC 321 Counseling Psychology  
 PSYC 324 Personality Theory  
 PSYC 467 The Psychology of Working in Groups and Teams  
 SOCI 300 Social Control and Human Freedom  
 SOCI 302 Sociology of Delinquency  
 SOCI 305 Sociology of Small Groups  
 SOCI 309 Marriage, Families and Intimate Life  
 SOCI 350 Community, Diversity and Democracy: A Practicum  
 SOCW 323 Human Behavior in the Social Environment I **(Synth)**

### Community/Organizational

ADJ 302 Sociology of Delinquency  
 ADJ 406 Family Law and the Justice System  
 ADJ 407 Law and Society  
 ANTH 310 Social Organization and Kinship  
 ANTH 365 Race and Racism  
 ANTH 488 Gender, Sexuality, and Culture  
 COMM 326 Rhetoric of Social Movements and Political Controversy **(Synth)**  
 COMM 335 Organizational Communications  
 COMM 350 Mass Communication and Public Policy  
 COMM 432 Political Communication  
 CONF 202 Dialogue and Difference  
 CONF 240 Social Dynamics of Terrorism  
 CONF 393 Philosophy, Conflict Theory and Violence  
 CONF 399 Special Topics in Conflict Analysis and Resolution  
 CONF 495 Organizations and Actors in the Conflict Field  
 ECON 309 Economic Problems and Public Policies  
**(Synth)**  
 ECON 320 Labor Problems  
 GEOG 306 Urban Geography  
 GEOG 406 Suburban Geography  
 GOVT 301 Public Law and the Judicial Process  
 GOVT 309 Government and Politics of Metropolitan Areas  
 GOVT 337 Ethnic Politics in Western Europe and North America  
 GOVT 365 State and Regional Public Policy

*GOVT 376 Collective Bargaining in the Public Sector\**  
 GOVT 414 Politics of Race, Gender, and Age  
 HIST 340 History of American Racial Thought  
 HIST 350 US Women's History  
 HIST 418 Ethnic Groups in America  
 MGMT 301 People and Organizations  
 MGMT 412 Diversity in Organizations  
 MGMT 463 Negotiations in Organizations  
*NCLC 301 Traditions and Modernity\**  
 NCLC 304 Social Movements and Community Activism  
 NCLC 310 Violence and Gender  
 NCLC 320 Construction of Differences; Race, Class, and Gender  
 NCLC 361 Neighborhood, Community, and Identity  
 NCLC 381 When Cultural Worlds Collide  
 PHIL 309 Bioethics **(Synth)**  
 PHIL 254 Contemporary Ethical Problems  
*PHIL 326 Liberty, Equality, and Community\**  
 PHIL 355 Contemporary Ethical Theory  
 PSYC 231 Social Psychology  
 PSYC 333 Industrial and Organizational Psychology  
 SOCI 300 Social Control and Human Freedom  
 SOCI 301 Criminology  
 SOCI 302 Sociology of Delinquency  
 SOCI 307 Sociology of Collective Behavior  
 SOCI 308 Sociology of Racial and Ethnic Relations  
 SOCI 315 Sex and Gender in Contemporary Society

## STUDENT HANDBOOK

SOCI 326 Armed Conflict and Conflict Resolution  
SOCI 332 Sociology of Urban Communities **(GU)**  
SOCI 340 Power in Society:  
SOCI 352 Social Problems  
SOCI 373 The Community  
SOCI 492 Complex and Alternative Organizations  
SOCW 351 Social Policy and Social Justice I

### International

ADJ 405 Law and Justice around the World **(GU)**  
ADJ 475 Theory and Politics of Terrorism  
ANTH 312 Political Anthropology Systems **(GU)**  
ANTH 331 Refugees **(GU)**  
ANTH 332 Cultures in Comparative Perspective **(GU, NW)**  
ANTH 333 Humanitarian Action **(GU)**  
ANTH 365 Race and Racism  
ANTH 385 Gender, Class, and Ethnicity in Latin America **(GU)**  
ANTH 440 Applied Anthropology  
COMM 412/ GOVT 412 Politics and the Mass Media  
CONF 240 Social Dynamics of Terrorism  
CONF 393 Philosophy, Conflict Theory and Violence  
CONF 399 Special Topics in Conflict Analysis and Resolution  
CONF 495 Organizations and Actors in the Conflict Field  
ECON 360 Economics of Developing Areas **(GU)**  
ECON 361 Economic Development of Latin America **(GU, NW)**  
GEOG 301 Political Geography  
GOVT 331 Government and Politics of Latin America  
GOVT 332 Government and Politics of the Middle East and North Africa **(NW)**  
GOVT 333 Government and Politics of Asia **(NW)**  
GOVT 334 Government and Politics of Europe  
GOVT 336 Political Development and Change  
GOVT 337 Ethnic Politics in Western Europe and North America

SOCW 425 Planning and Organizing for Community Change  
UNIV 342 George Mason Debates in Current Affairs **(Synthesis)**

*GOVT 338 Government and Politics of Western Europe and North America\**  
GOVT 342 Diplomacy  
GOVT 345 Political Islam  
GOVT 349 Issues in the Analysis of Global Systems  
GOVT 421 Contemporary Political Ideologies  
GOVT 432 Political Change and Social Development in Sub-Saharan Africa **(NW)**  
GOVT 446 International Law and Organization  
GOVT448 Ethics and International Politics  
HIST 364 Revolution and Radical Politics in Latin America **(GU)**  
HIST 461 Arab-Israeli conflict **(NW)**  
HIST 466 Origins of Conflict in Southern Africa **(NW)**  
MGMT 461 Cross Cultural and Global Management  
MSOM 305 Managing in a Global Economy  
NCLC 381 When Cultural Worlds Collide  
NCLC 424 Force and Justice in the International System  
PHIL 327 Contemporary Western Political Theory  
PHIL 355 Contemporary Ethical Theory  
SOCI 307 Social Movements and Political Protest  
SOCI 320 Social Structure and Globalization **(GU)**  
SOCI 326 Armed Conflict and Conflict Resolution  
SOCI 340 Power in Society: Introduction to Political Sociology  
*SOCI 401 Social class and Social Inequality\**  
SOCI 450 The Holocaust: The Construction of Social History through Survivor Testimonies

### Notes:

**GU-** fulfills Global Understanding requirement

**NW-** fulfills Non-Western Culture requirement

**Synth-** fulfills Synthesis requirement

**\*Courses in Italics are no longer offered**

## Concentration Course Descriptions

### Interpersonal Conflict (Micro Level)

ADJ 302 Sociology of Delinquency (3:3:0). *Prerequisite: SOCI 101 or permission of instructor.* Theories of juvenile delinquency and societal reactions to delinquency. Presents gender differences in rates and types, historical overview emphasizing origins, and development of juvenile justice system. Critical assessment of juvenile justice and its alternative.

ADJ 404 Crime Victims and Victimization (3:3:0). *Prerequisite: ADJ 100.* Exploration of the experiences of crime victims, the distribution of the risks of victimization, and the causes and consequences of victimization. Nature and impact of victim's rights advocates are also considered.

ADJ 406 Family Law and the Justice System (3:3:0). *Prerequisite: ADJ 100.* Introduction to the elements of family law and exploration of its influence on American social life and contemporary notions of justice. Topics include marriage and parenting, divorce, custody and support, nontraditional families, and domestic violence.

ANTH 315 Socialization Processes: Family, Childhood, Personality in Cross-Cultural Perspective (3:3:0). *Prerequisite: ANTH 114, 60 credits, or permission of instructor.* Examination of selected aspects of the cultural transmission process in specific local cultures, selected from various world culture regions, with emphasis on transmission of cultures.

ANTH 365 Race and Racism (3:3:0). *Prerequisite: ANTH 135, 60 credits, or permission of instructor.* Examination of biological dimensions of human variation and the beginnings of race as a concept. Evolution of human biodiversity in culturally distinct human groups related to environment, physiology, genetics, nutrition, and disease is discussed. Use of scientific analyses of human biodiversity is explored.

ANTH 371 Psychological Anthropology (3:3:0). *Prerequisite: ANTH 114, 60 credits, or permission of instructor.* Survey of issues in study of relationships between cultural and psychological variables. Major topics viewed cross-culturally include personality, mental illness, projective systems, cognition, and learning.

COMM 305 Foundations of Intercultural Communication (3:3:0). *Prerequisite: 3 credits of 100 or 200-level COMM courses or 60 credits.* Prerequisite or co requisite: satisfactory completion of COMM 250. Analysis of communication variables as they relate to intercultural encounters. Emphasis is on the influence of culture on the communication process, specifically with respect to the influence of verbal and nonverbal communication on how the message is interpreted.

CONF 202 Dialogue and Difference (3:3:0). *(Can be used for CAR Interpersonal and Community/Organizational Concentrations)* Covers challenges of communicating across differences of age, gender, language, culture, political orientation and contextual situations. Students will engage in preparing and analyzing communication strategies in conflict situations and over the term will participate in a dialogue that explores the meaning and experience of difference on the Mason campus.

CONF 393 Philosophy, Conflict Theory, and Violence (3:3:0) *(Can be used for CAR Interpersonal, Community/Organizational, and Global Concentrations)* This course examines causes, sources, and origins of group violence with particular attention to group violence of ethnicity conflict. Explores alternative proposals that explain why violence becomes primary, or at least visible, form of revolving conflict in some societies.

CONF 399 Special Topics in Conflict Analysis and Resolution (3:3:0) Examination of selected topics relating to analysis or resolution of conflict. Topics vary but may include historical examination of a conflict, social issues stemming from conflict, ethical issues in intervention, globalization, human rights, sources of conflict, or the relationship of particular identity domains to conflict. May be repeated for up to six credits if topics vary.

CONF 495 Organizations and Actors in the Conflict Field (3:3:0) This seminar acquaints students with the work of professionals in the conflict field through lectures, guest speakers, and field trips to organizations and institutions located in the region. Topics will vary and may include the role and structure of nongovernmental organizations engaged in conflict resolution, the ethical challenges facing conflict practitioners, and the translation of theoretical concepts into practical action.

## STUDENT HANDBOOK

\*GOVT 320 *Political Values (3:3:0)*. Nature of man, origin and nature of the state, basis of political obligation, problems of consent, concepts of power, and sources of political authority as presented in the works of major writers.

NCLC 305 Conflict Resolution and Transformation (6:6:0). Examines the nature and dynamics of conflict and ways to resolve and transform conflict. Experiential learning is used as the vehicle through which students explore their assumptions about communication and develop their skills for resolving interpersonal conflicts.

NCLC 310 Violence and Gender (3-15:3-15:0). Using nonfiction, research documentaries, oral histories, case studies, literature, feature films, music, dance, and the visual arts, this course examines the dynamics of violence through different cultural lenses. Students have the opportunity to work in university and community settings to integrate their academic experiences with practice.

NCLC 315 Spirituality and Conflict Transformation (6:6:0). Examines dimensions of spirituality as they relate to a range of activities, including peace-making efforts in large-scale conflicts, conflicts within faith communities, and interpersonal disputes. Experiential learning explores spiritually informed resolution.

NCLC 317 Issues in Family Relationships (4:3:1). *Prerequisites: 55 credits*. Course focuses on the dynamics of family systems and issues that shape relationships among family members. Students examine how families evolve as members grow, leave, and create related family systems. Family roles and forms, communication patterns, decision-making, conflict, stress, and power are examined at various stages of the family life cycle. Content draws from various disciplines, especially family communication, family relations, psychology, and counseling. Activities include lecture-discussion; observation and analysis of family interactions; research on family issues and role-playing in simulated family groups. One credit of this course counts for experiential learning, which means students will complete 45 hours of course-related work outside of the classroom context.

NCLC 320 Construction of Differences; Race, Class, and Gender (3-15:3-15:0). Investigates the concept of race, sex, sexual orientation, and social class in contemporary American society. Examines the commonalities in the construction of these categories and experiences of those who occupy them.

PHIL 309 Bioethics (3:3:0). *Prerequisite: Completion or concurrent enrollment in all other general education course*. Examination of some of the major moral issues involved in practice and research in medicine and health care. Topics to be chosen from medical experimentation, definition of death, physician assisted dying, genetics and human reproduction, distribution of scarce resources, fertility and organ transplants.

PHIL 355 Contemporary Ethical Theory (3:3:0). *Prerequisite: PHIL 151 or permission of instructor*. Major trends and issues in recent moral philosophy.

PSYC 231 Social Psychology (3:3:0). *Prerequisite: PSYC 100 or permission of instructor*. Study of human behavior development in a social matrix, including such topics as socialization, cultural behavior, group norms, and attitude formation.

PSYC 321 Counseling Psychology (3:3:0). *Prerequisite: PSYC 325 or permission of instructor*. Review of the theories and methods in psychological counseling.

PSYC 324 Personality Theory (3:3:0). *Prerequisite: PSYC 100 or permission of instructor*. Introduction to classical and contemporary theories of personality and a comparative evaluation of major theories in terms of relevant research studies

PSYC 467 The Psychology of Working in Groups and Teams (3:3:0). *Prerequisite: 60 credits including PSYC 100*. Teaches students both the knowledge and the skills necessary to meet the communication, interpersonal and task-related challenges that arise when functioning in work teams. Through readings, classroom activities, and applied problem-solving exercises, students will acquire or refine the team-related competencies. Thus students will study the theory of group and team processes while gaining insight from feedback on their behavior in exercises in order to become a more effective member of a team.

SOCI 300 Social Control and Human Freedom (3:3:0). *Prerequisite: SOCI 101 or 102 or permission of instructor*. Examines how various social institutions function to organize and regulate society. Topics include family, education, ideology, law, media, work, governmental planning, and stratification. Course serves as a foundation of many specialized courses offered by the department, especially those that focus on control of crime and delinquency.

SOCI 302 Sociology of Delinquency (3:3:0). *Prerequisite: SOCI 101 or 102 or permission of instructor*. Examination of the social factors involved in the development of delinquency, including family, political economy, schooling, community environment and culture. Examination of various theories of delinquency, the rates of delinquency in relation to age, race, gender and social class, and the legal system that addresses causes, consequences, and policies of punishment and rehabilitation.

## STUDENT HANDBOOK

SOCI 305 Sociology of Small Groups (3:3:0). *Prerequisite: Six credits of sociology or permission of instructor.* Characteristics, structure, and processes of small group dynamics; theories and models of group analysis, techniques of observation and research in small groups; research theory and application of small group knowledge to such natural groups as mutual aid self-help groups, families, juvenile delinquent gangs, and task groups in work sites.

SOCI 309 Marriage, Families and Intimate Life (3:3:0). *Prerequisite: SOCI 101 or 102 or permission of instructor.* Focuses on the family in history and family forms in contemporary societies. Looks at interaction within families and the relationship between society and families.

SOCI 350 Community, Diversity and Democracy: A Practicum (3:3:0). *Prerequisite: SOCI 101 or 102 or permission of instructor.* Develops practical skills for reducing prejudice and building community within diverse workplaces, educational and civic organizations and local neighborhoods. Specific skills taught empower individuals to be effective communicators across differences, work with controversial issues and build multicultural coalitions.

SOCW 323 Human Behavior in the Social Environment I (3:3:0). *Prerequisites: SOCI 101, BIOL 104, and PSYC 100; or permission of instructor.* Completion or concurrent enrollment in all other required general education course work. Social systems approach unifying and integrating concepts and knowledge from biology, anthropology, sociology, and psychology about human behavior. Applications to professional practice, from the social work literature, and to the field experience.

## Community & Organizational Conflict (Mezzo Level)

ADJ 302 Sociology of Delinquency (3:3:0). *Prerequisite: SOCI 101 or permission of instructor.* Theories of juvenile delinquency and societal reactions to delinquency. Presents gender differences in rates and types, historical overview emphasizing origins, and development of juvenile justice system. Critical assessment of juvenile justice and its alternative.

ADJ 406 Family Law and the Justice System (3:3:0). *Prerequisite: ADJ 100.* Introduction to the elements of family law and exploration of its influence on American social life and contemporary notions of justice. Topics include marriage and parenting, divorce, custody and support, nontraditional families, and domestic violence.

ADJ 407 Law and Society (3:3:0). *Prerequisite: ADJ 100 or GOVT 301.* Exploration of the relationship between law and society, including the concept of law; the origin, development, and role of law in society, and the relationship between law and social change. Different approaches to the study of law and society will be considered and different methodologies assessed.

ANTH 310 Social Organization and Kinship (3:3:0). *Prerequisite: ANTH 114, 60 credits, or permission of instructor.* Examination of social organization, kinship, descent, and kinship terminologies in mainly non-Western cultures, emphasizing both the meaning of specific cultural systems and cross-cultural similarities and differences.

ANTH 365 Race and Racism (3:3:0). *Prerequisite: ANTH 135, 60 credits, or permission of instructor.* Examination of biological dimensions of human variation and the beginnings of race as a concept. Evolution of human biodiversity in culturally distinct human groups related to environment, physiology, genetics, nutrition, and disease is discussed. Use of scientific analyses of human biodiversity is explored.

ANTH 488 Gender, Sexuality, and Culture (3:3:0). *Prerequisite: ANTH 340, 60 credits, or permission of instructor.* Examination of how gender, sexuality, race, and class come together as analytically distinct, yet practically intertwined, systems of meaning and practice. Examples highlight questions of political economy and history while focusing on specific ethnographic or historical readings.

COMM 326 Rhetoric of Social Movements and Political Controversy (3:3:0). *Prerequisite: Completion or concurrent enrollment in all other general education courses and COMM 300.* Social and political forces of the contemporary era from a communication perspective with emphasis on political leadership, pressures for social/political change, and transformations in the communicative environment.

COMM 335 Organizational Communication (3:3:0). *Prerequisite: COMM 100, 101, or 301, or permission of instructor.* Theory, practice, and methods of analysis of communication within organizations. Emphasis on the process and structure, interaction formats, mechanisms for modification, and career paths in organizational communication.

COMM 350 Mass Communication and Public Policy (3:3:0). *Prerequisite: COMM 102, 202, or 302, or permission of instructor.* Investigation of the manner in which matters of public importance are communicated via the various channels of mass communication. Emphasis on regulations designed to minimize the influence of mass media on public decision-making, and manipulation of the media by pressure groups, politicians, and media gatekeepers.

COMM 432 Political Communication (3:3:0). Study of how political communication functions to shape the development of "political reality." Interactions between media and politics examined with respect to the ways communication functions in political settings.

CONF 202 Dialogue and Difference (3:3:0). *(Can be used for CAR Interpersonal and Community/Organizational Concentrations)* Covers challenges of communicating across differences of age, gender, language, culture, political orientation and contextual situations. Students will engage in preparing and analyzing communication strategies in conflict situations and over the term will participate in a dialogue that explores the meaning and experience of difference on the Mason campus.

CONF 240 Social Dynamics of Terrorism (3:3:0). *(Can be used for CAR Community/Organizational and Global Concentrations)* This course presents students with an analytical framework to account for terrorist acts and organizations. Course lectures and materials will explore the various social dynamics underlying the development of terrorism and responses to it. Topics include, but are not limited to, defining terrorism, recruitment into violent groups, dynamics of terrorist organizations, counterterrorism and human

## STUDENT HANDBOOK

rights concerns, the role of religious and political ideologies in terrorism and counterterrorism, media coverage of terrorism, and effects of terrorism on social structures and processes.

CONF 393 Philosophy, Conflict Theory, and Violence (3:3:0). *(Can be used for CAR Interpersonal, Community/Organizational, and Global Concentrations)* This course examines causes, sources, and origins of group violence with particular attention to group violence of ethnicity conflict. Explores alternative proposals that explain why violence becomes primary, or at least visible, form of revolving conflict in some societies.

CONF 399 Special Topics in Conflict Analysis and Resolution (3:3:0) Examination of selected topics relating to analysis or resolution of conflict. Topics vary but may include historical examination of a conflict, social issues stemming from conflict, ethical issues in intervention, globalization, human rights, sources of conflict, or the relationship of particular identity domains to conflict. May be repeated for up to six credits if topics vary.

CONF 495 Organizations and Actors in the Conflict Field (3:3:0) This seminar acquaints students with the work of professionals in the conflict field through lectures, guest speakers, and field trips to organizations and institutions located in the region. Topics will vary and may include the role and structure of nongovernmental organizations engaged in conflict resolution, the ethical challenges facing conflict practitioners, and the translation of theoretical concepts into practical action.

ECON 309 Economic Problems and Public Policies (3:3:0). *Prerequisites: Completion or concurrent enrollment in all other general education courses, ECON 103 and 104 or permission of instructor.* Important economic problems in light of current and proposed public policies. Topics include environmental issues, international trade policies, and regulatory issues and their historical roots.

ECON 320 Labor Problems (3:3:0). *Prerequisites: ECON 103 and 104 or permission of instructor.* American labor unions and their effect on society. Causes of and proposed solutions to selected problems.

GEOG 306 Urban Geography (3:3:0). *Prerequisite: 30 credits.* Structure and internal differentiation of cities. Variety of perspectives on the nature of cities and opportunities for intensive use of space. Urban problems and alternatives in their spatial context.

GEOG 406 Suburban Geography (3:3:0). *Prerequisite: 60 credits.* Analysis of the spatial aspect of social, economic, and political activities in suburbia. Suburbanization viewed as both an independent force and a component of the larger urbanization process. Northern Virginia is used as a lab for suburban geographical study and student-initiated fieldwork projects.

GOVT 301 Public Law and the Judicial Process (3:3:0). *Prerequisite: GOVT 103.* American judicial organization and operation, role of the Supreme Court in policy formation, and selected constitutional principles.

GOVT 309 Government and Politics of Metropolitan Areas (3:3:0). *Prerequisite: GOVT 103.* Government, politics, and problems of metropolitan centers and surrounding areas.

GOVT 337 Ethnic Politics in Western Europe and North America (3:3:0). *Prerequisite: GOVT 132, 133, or 149.* Study of the resurgence of ethnic nationalism in the industrial democracies of Western Europe and North America, and the comparative analysis of policy issues related to ethnonationalism. Case studies are drawn from the industrial democracies

GOVT 365 State and Regional Public Policy (3:3:0). Examines public policy decisions that affect local and state jurisdictions in the context of a federal system of government. Context, substance, and impact of such policies as housing, transportation, land use, crime prevention, service delivery, and health care are examined.

\*GOVT 376 *Collective Bargaining in the Public Sector* (3:3:0). *Collective bargaining and the broad concept of labor relations as involved in selection and hiring, seniority, promotions, and training. Examines labor relations and the bargaining process extending from initial hiring to retirement.*

GOVT 414 Politics of Race, Gender, and Age (3:3:0). *Prerequisite: GOVT 103.* Examination of the political, economic, and social impact of public policies insofar as they have implications for race, gender, and age.

HIST 340 History of American Racial Thought (3:3:0). Introduction to the history of American racial thought, with particular emphasis on the relationship between the social theory and the social practices of racism in American life. Examines the origins

## STUDENT HANDBOOK

HIST 350 U.S. Women's History (3:3:0). *Prerequisite: 45 credits or permission of instructor.* History of women and their changing status and gender roles in American society from the colonial period through the "second wave" of feminism in the 1970s. Explores the images and lives of women of different class, ethnic, and regional origins. Also focuses on women's political, economic, and legal conditions and changes in them.

HIST 418 Ethnic Groups in America (3:3:0). Exploration of ethnicity and race in American urban society by comparing the experiences of different ethnic groups as migrants to American cities.

MGMT/MSOM 301 People and Organizations (3:3:0). *Prerequisites: Completion of at least 48 hours including COMM 100, 101, 104, 220, or 260.* This course examines the drivers of individual and group performance within organizations in the post-industrial business context. Issues related to individual and organizational performance are introduced.

MGMT 412 Diversity in Organizations (3:3:0) *Prerequisites: MGMT 301; degree status.* Builds on MGMT 301 by emphasizing intrapersonal, interpersonal, organizational and societal phenomena relevant to issues of diversity. Examines phenomena and processes in general and with regard to specific dimensions such as gender, race and ability. Designed to increase students' knowledge of diversity in organizations, understanding others' perspectives, and ability to work well with people who differ from themselves.

MGMT 463 Negotiations in Organizations (3:3:0) *Prerequisites: MGMT 301; degree status.* Focuses on theory, processes, and practice of negotiations within and across organizations, including attention to ethical issues. Explores systematic ways to increase quality of negotiated agreements, including methods of preparation and use of rational assumption, bidding and decision criteria. Format includes negotiation exercises, lecture and discussion.

*\*NCLC 301 Traditions and Modernity (3-15:3-15:0). Examines five decades from 1880 to 1930 by studying a whole series of movements (Populists, Ku Klux Klan, New Woman, New Negro, Southern Agrarians, Fundamentalism, etc.) as Americans struggle to balance the often contradictory tugs of tradition and modernity in their lives. Course examines the social movements that emerged by teaching students to read the representative textbooks, films, music, correspondence, and trial records of these movements. Students are encouraged to think about the ways in which individuals during this period learned to think of themselves as participants in overlapping and sometimes competing groups, as turn of the century Americans tried to create new identities, even when the participants believed they were reviving old ones.*

NCLC 304 Social Movements and Community Activism (4:3:1). Explores community activism by looking at social movement case studies and engaging in direct social action. Students learn about grassroots movements, the rhetorical strategies used to attract group members, and how movements evolve into viable organizations and institutions. Includes 1 credit of experiential learning.

NCLC 310 Violence and Gender (3-15:3-15:0). Using nonfiction, research documentaries, oral histories, case studies, literature, feature films, music, dance, and the visual arts, this course examines the dynamics of violence through different cultural lenses. Students have the opportunity to work in university and community settings to integrate their academic experiences with practice.

NCLC 320 Construction of Differences; Race, Class, and Gender (3-15:3-15:0). Investigates the concept of race, sex, sexual orientation, and social class in contemporary American society. Examines the commonalities in the construction of these categories and experiences of those who occupy them.

NCLC 361 Neighborhood, Community, and Identity (3-15:3-15:0). Examines the processes of neighborhood formation and transformation in the context of urbanism, suburbanism, immigration, and transmigration. Students explore the history and meaning of neighborhoods in the Northern Virginia and the Washington, D.C., metropolitan area.

NCLC 381 When Cultural Worlds Collide (3-15:3-15:0). Explores what happens when "civilization" encounters "the jungle" by reading, writing, discussing, and viewing written and filmed works dealing with contacts between cultures with colliding world views. Literature (from Conrad's *The Heart of Darkness* to Shakespeare's *The Tempest* to Burrough's *Tarzan*), news articles, radio broadcasts, web home pages, art exhibits, and many film and video presentations provide the basis for in- and out-of-class activities.

PHIL 254 Contemporary Ethical Problems (3:3:0). Topics include homosexuality, abortion, drugs, civil disobedience, capital punishment, and the rights of the individual versus the rights of society.

## STUDENT HANDBOOK

PHIL 309 Bioethics (3:3:0). *Prerequisite: Completion or concurrent enrollment in all other general education course* Examination of some of the major moral issues involved in practice and research in medicine and health care. Topics to be chosen from medical experimentation, definition of death, physician assisted dying, genetics and human reproduction, distribution of scarce resources, fertility and organ transplants.

\*PHIL 326 *Liberty, Equality, and Community* (3:3:0). *Prerequisite: Three credits of philosophy or permission of instructor. Investigation of three alternative theories of justice, egalitarianism, libertarianism, and communitarianism through a critical examination of important recent texts.*

PHIL 355 Contemporary Ethical Theory (3:3:0). *Prerequisite: PHIL 151 or permission of instructor.* Major trends and issues in recent moral philosophy.

PSYC 231 Social Psychology (3:3:0). *Prerequisite: PSYC 100 or permission of instructor.* Study of human behavior development in a social matrix, including such topics as socialization, cultural behavior, group norms, and attitude formation.

PSYC 333 Industrial and Organizational Psychology (3:3:0). *Prerequisite: PSYC 100 or permission of instructor.* Examination of application of psychological principles and methods to problems commonly encountered in business and industry.

SOCI 300 Social Control and Human Freedom (3:3:0). *Prerequisite: SOCI 101 or permission of instructor.* Examines how various social institutions function to organize and regulate society. Topics include family, education, ideology, law, media, work, governmental planning, and stratification. Course serves as a foundation of many specialized courses offered by the department, especially those that focus on control of crime and delinquency.

SOCI 301 Criminology (3:3:0). *Prerequisite: SOCI 101 or permission of instructor.* Focuses on causes and meaning of crime, with emphasis on adults. Patterns of criminal behavior, including property crimes, violent crimes, organized crime, white-collar crime, and victimless crime. Critical assessment of criminal justice system as a response to crime.

SOCI 302 Sociology of Delinquency (3:3:0). *Prerequisite: SOCI 101 or 102 or permission of instructor.* Examination of the social factors involved in the development of delinquency, including family, political economy, schooling, community environment and culture. Examination of various theories of delinquency, the rates of delinquency in relation to age, race, gender and social class, and the legal system that addresses causes, consequences, and policies of punishment and rehabilitation.

SOCI 307 Sociology of Collective Behavior (3:3:0). *Prerequisite: Six credits of sociology including SOCI 101, or permission of instructor.* Types of collective action, theories of social movements, and their roles in social change.

SOCI 308 Sociology of Racial and Ethnic Relations (3:3:0). *Prerequisite: Six credits of sociology including SOCI 101, or permission of instructor.* History and changes in racial, ethnic, and minority relations in modern society, with particular emphasis on the African-American experience.

SOCI 315 Sex and Gender in Contemporary Society (3:3:0). *Prerequisite: 60 credits or permission of instructor.* Changing conceptions of sex roles, both female and male, in contemporary society. Using historical and comparative data, considers the differential socialization of males and females in relation to the changing social structure in which it takes place.

SOCI 326 Armed Conflict and Conflict Resolution (3:3:0). *Prerequisite: 60 credits or permission of instructor.* The military from a sociological perspective. Topics include the role of the military in society, revolutions, civil-military relations, the military as a profession, and military culture.

SOCI 332 Sociology of Urban Communities (3:3:0). *Prerequisite: Six credits of sociology including SOCI 101, or permission of instructor.* The urban community: historical development, demography, and ecology of metropolitan areas; urbanism as a way of life; the emergence of suburbia; and the future of cities.

SOCI 340 Power in Society (3:3:0). *Prerequisite: Six credits of any social science including SOCI 101, or permission of instructor.* Analysis of how political power is related to other aspects of social life, in terms of such sociological approaches as class conflict, social consensus, elite analysis, and protest and revolution

SOCI 352 Social Problems (3:3:0). *Prerequisite: SOCI 101 or permission of instructor.* Sociological analysis of the problems of modern society, including those related to stratification, urbanism, family and kinship, cultural change, and deviant behavior.

SOCI 373 The Community (3:3:0). *Prerequisite: 6 credits of sociology including SOCI 101, or permission of instructor.* Examination of small to moderately sized communities ranging through the village, rural community, small town, and city subcommunity. The latter category includes city localities, ethnic villages, and suburban communities.

## STUDENT HANDBOOK

SOCI 492 Complex and Alternative Organizations (3:3:0). Theories and analysis of types of organizations from informal voluntary associations to large complex ones. Nonprofit organizations and alternatives to bureaucracies, such as feminist collectives, cooperatives, self-help groups, and social movement organizations are explored. Students do field work in organizations applying theories and concepts to their observations

SOCW 351 Social Policy and Social Justice I (3:3:0). *Prerequisites: SOCI 101 and GOVT 204; or permission of instructor.* Introduction to social welfare policy, including its historical development, central concepts, institutional nature, and origins of social work as a profession. Analysis of service delivery systems and the role of the social work profession in bringing about social and economic change.

SOCW 425 Planning and Organizing for Community Change (3:3:0). Prerequisite: 60 credits or permission of instructor. Designed for senior social work students with an interest in pursuing community organization as a professional career specialty. Students are provided with a basic understanding of community organization and planning, with special emphasis on conducting a needs assessment in the community. Students examine the environmental context in which administrative and community practice occurs. The role of social workers as planners and agents of social change is explored.

UNIV 342 George Mason Debates in Current Affairs

## International Conflict (Macro Level)

ADJ 405 Law and Justice around the World (3:3:0). *Prerequisite: ADJ 100.* Comparative inquiry into the models of legal and justice systems around the world. Consideration of how social and legal norms are created and how different societies exercise their powers of social control. Evaluation of justice models in action, including such areas as law and courts, policing, corrections, and juvenile justice.

ADJ 475 Theory and Politics of Terrorism (3:3:0). Explores the origins of terrorism and traces its development from early states to a modern mode of conflict. National, regional, and global perspectives are presented

ANTH 312 Comparative Political Systems (3:3:0). *Prerequisite: ANTH 114, 60 credits, or permission of instructor.* Examination of cultural and ecological contexts of political structures and competition for power in selected societies; a cross-cultural and comparative approach to study of political conflict, leadership, values, and symbolism.

ANTH 331 Refugees (3:3:0). *Prerequisite: ANTH 114, 60 credits, or permission of instructor.* Introduction to the causes and consequences of forced dislocation as a global issue. Course covers formally recognized refugees, as well as those people (such as internally displaced persons and asylum seekers) who are in refugee-like circumstances. Attention is directed to understanding the personal experiences of refugees and examining the efforts on their behalf at the national and international levels.

ANTH 332 Cultures in Comparative Perspective (3:3:0). *Prerequisite: ANTH 114 or permission of instructor.* For non-Western credit and credit toward the B.A. in Sociology. Examination of the varieties of cultural experience. Several cultures are studied in depth, with attention to local histories, global contexts, and shifting perspectives on the practice of ethnography.

ANTH 333 Humanitarian Action (3:3:0). *Prerequisite: ANTH 114, 60 credits, or permission of instructor.* Examination of humanitarian action, drawing on anthropology's holistic and comparative perspective developed to ground understanding of humanitarian action within larger cultural contexts. Attention is directed toward cultural, biological, environmental, and political sources of humanitarian crises and the actual and potential responses to them. Focuses on large-scale response to social emergencies as culturally informed behavior.

ANTH 365 Race and Racism (3:3:0). *Prerequisite: ANTH 135, 60 credits, or permission of instructor.* Examination of biological dimensions of human variation and the beginnings of race as a concept. Evolution of human biodiversity in culturally distinct human groups related to environment, physiology, genetics, nutrition, and disease is discussed. Use of scientific analyses of human biodiversity is explored.

ANTH 385 Gender, Class, and Ethnicity in Latin America (3:3:0). *Prerequisite: ANTH 114, 60 credits, or permission of instructor.* Examines the bases for gender differences and similarities across a variety of societies and cultures in Latin America. Interrelationships among constructions of gender, class, and ethnicity are examined.

ANTH 440 Applied Anthropology (3:3:0). *Prerequisite: ANTH 114, 60 credits, or permission of instructor.* Focus on anthropologists' contributions to major policy issues in development agencies in the United States and abroad. Attention to techniques that lead to prevention or management of social and cultural conflict.

COMM 412/GOVT 412 Politics and the Mass Media (3:3:0). *Prerequisite: GOVT 103 or permission of instructor.* Responsibilities and freedoms of the mass media in a democracy. Influence of media on citizens' opinions, elections, and decisions of public officials.

CONF 240 Social Dynamics of Terrorism (3:3:0). *(Can be used for CAR Community/Organizational and Global Concentrations)* This course presents students with an analytical framework to account for terrorist acts and organizations. Course lectures and materials will explore the various social dynamics underlying the development of terrorism and responses to it. Topics include, but are not limited to, defining terrorism, recruitment into violent groups, dynamics of terrorist organizations, counterterrorism and human rights concerns, the role of religious and political ideologies in terrorism and counterterrorism, media coverage of terrorism, and effects of terrorism on social structures and processes.

CONF 393 Philosophy, Conflict Theory, and Violence (3:3:0). *(Can be used for CAR Interpersonal, Community/Organizational, and Global Concentrations)* This course examines causes, sources, and origins of group violence with particular attention to group violence of ethnicity conflict. Explores alternative proposals that explain why violence becomes primary, or at least visible, form of revolving conflict in some societies.

CONF 399 Special Topics in Conflict Analysis and Resolution (3:3:0) Examination of selected topics relating to analysis or resolution of conflict. Topics vary but may include historical examination of a conflict, social issues stemming from conflict, ethical

## STUDENT HANDBOOK

issues in intervention, globalization, human rights, sources of conflict, or the relationship of particular identity domains to conflict. May be repeated for up to six credits if topics vary.

CONF 495 Organizations and Actors in the Conflict Field (3:3:0) This seminar acquaints students with the work of professionals in the conflict field through lectures, guest speakers, and field trips to organizations and institutions located in the region. Topics will vary and may include the role and structure of nongovernmental organizations engaged in conflict resolution, the ethical challenges facing conflict practitioners, and the translation of theoretical concepts into practical action.

ECON 360 Economics of Developing Areas (3:3:0). *Prerequisites: ECON 103 and 104 or permission of instructor.* Economic growth characteristic of developing countries. Economic development, obstacles to development, policies, and planning.

ECON 361 Economic Development of Latin America (3:3:0). *Prerequisites: ECON 103 and 104 or permission of instructor.* For non-Western credit. Economic development, institutions, and problems of Latin America

GEOG 301 Political Geography (3:3:0). *Prerequisite: 30 credits.* Distribution and effects of power on the landscape, particularly on national and global scales.

GOVT 331 Government and Politics of Latin America (3:3:0). *Prerequisite: GOVT 132, 133, or 149.* Contemporary political systems of Latin America, with emphasis on institutions, political processes, and political behavior. Case studies of several key Latin American polities are presented. Problems of political development in Latin America are discussed.

GOVT 332 Government and Politics of the Middle East and North Africa (3:3:0). *Prerequisite: GOVT 132, 133, or 149.* Societies of the Middle East and North Africa and their response to the impact of internal sociocultural-political determinants and external forces. Focus is on their contemporary politics, ideologies, popular manifestations, institutions, and operations.

GOVT 333 Government and Politics of Asia (3:3:0). *Prerequisite: GOVT 132, 133, or 149.* Government structures and political processes of Asian countries. Patterns of conflict and cooperation, and issues of economic development and political reform in a rapidly changing world are examined.

GOVT 334 Government and Politics of Europe (3:3:0). *Prerequisite: GOVT 132, 133, or 149.* Contemporary democratic political systems of Europe, with emphasis on political processes, institutions, and behavior. Case studies of key European policies are presented. Problems of multiparty systems, coalition governments, Eurocommunism, and stability and change in postindustrial societies are discussed.

GOVT 336 Political Development and Change (3:3:0). *Prerequisite: GOVT 132, 133, or 149.* Process of political development and change in the context of modernization and industrialization. Patterns of political development, with emphasis on the developing world, are examined.

GOVT 337 Ethnic Politics in Western Europe and North America (3:3:0). *Prerequisite: GOVT 132, 133, or 149.* Study of the resurgence of ethnic nationalism in the industrial democracies of Western Europe and North America, and the comparative analysis of policy issues related to ethno nationalism. Case studies are drawn from the industrial democracies

*\*GOVT 338 Government and Politics of Russia and Central Eurasia (3:3:0). Prerequisite: GOVT 132, 133, or 149. Overview of Soviet domestic politics and foreign policy before the breakup of the Soviet Union and an examination of the evolving political systems in the newly independent states as well as their international relations.*

GOVT 342 Diplomacy (3:3:0). *Prerequisite: GOVT 132, 133, or 149.* Origins of organized diplomacy: tasks, procedures, instruments, and problems of diplomacy. Emphasis is on the current and future role of diplomacy.

GOVT 345 Political Islam (3:3:0). Covers the politics of religion in Muslim societies; history, ideology and practices of key individuals movements, and institutions; case studies of political Islam in the Middle East, Asia, Africa, and the West, plurality and diversity of political expression in the Muslim World; nature of democracy in Islam and the Islamic state.

GOVT 349 Issues in the Analysis of Global Systems (1-3:3:0). *Prerequisite: GOVT 149 or permission of instructor.* Overview of global systems (e.g., technology, environment, communications) with emphasis on the political subsystem and its interactions with other global systems.

GOVT 421 Contemporary Political Ideologies (3:3:0). Study of political ideologies that shape the values, beliefs, and actions of contemporary regimes and political movements. Topics include liberalism, conservatism, socialism, communism, and fascism in theory and in contemporary practice, and problems of totalitarianism and nationalism in postindustrial and developing societies.

## STUDENT HANDBOOK

GOVT 432 Political Change and Social Development in Sub-Saharan Africa (3:3:0). *Prerequisite: GOVT 132, 133, or 149.* Examination of the relationship between culture, history, ethnicity, and religion and contemporary political and socioeconomic developments in Africa. Special attention is given to the implications of ethnic conflict for nation-building in the post-Cold War period and to strategies for resolving conflicts.

GOVT 446 International Law and Organization (3:3:0). *Prerequisite: GOVT 132, 133, or 149.* Nature, sources, and subject of the law of nations; the law and the individual; territorial questions; nature, sources, and functions of international organizations; international transactions and organizations; war and the present and future status of international law.

GOVT 448 Ethics and International Politics (3:3:0). *Prerequisites: 60 credits and GOVT 132 or PHIL 151.* Ethics and international politics ask students to wrestle with dilemmas raised by a desire to behave morally in an international system in which consensus about ethical matters is absent. Distributive justice and the use of force are two overarching themes. Students also develop, apply, and justify their own perspectives on an ethical problem using philosophical theory, history, and social science research.

HIST 364 Revolution and Radical Politics in Latin America (3:3:0). *Prerequisite: Six credits of history or permission of instructor.* During the 20th century, Latin American has witnessed both peaceful political movements and violent revolutions aimed at achieving social justice. Considers several of these movements in comparative perspective: the Mexican Revolution, the Arbenz government in Guatemala, the Allende regime in Chile, the Cuban and Nicaraguan revolutions, and the Brazilian Worker's Party.

HIST 461 Arab-Israeli Conflict (3:3:0). *Prerequisite: 45 credits or permission of instructor.* Some knowledge of the history of the Middle East since World War I is strongly advised. Overview of the history of the Arab-Israeli conflict, examining the conflict from various perspectives: as a conflict over land and between competing nationalisms and identities; in terms of the national interests of various states, including both Israelis and Palestinians, as well as other Arab governments and the great powers; and in terms of peace making and conflict resolution.

HIST 466 Origins of Conflict in Southern Africa (3:3:0). Exploration of the historical origins of conflict in South Africa, focusing on themes of economic change, cultural interaction, and political consolidation over the past five centuries.

MGMT 461 Cross Cultural and Global Management (3:3:0) *Prerequisites: MGMT 301, degree status.* Explores theory and practice of managing culturally diverse organizations in domestic and international contexts. Topics include management customs and practices in different world regions, cross-cultural communication and learning, and the developing culturally and internationally sophisticated employees and managers.

MSOM 305 Managing in a Global Economy (3:3:0) Multidisciplinary approach to global economy from viewpoint of managing international business. Introduces unique aspects of managing in a global economy including theory and political economy of international trade and foreign direct investment, global monetary system, and strategy of international business.

NCLC 381 When Cultural Worlds Collide (3-15:3-15:0). Explores what happens when "civilization" encounters "the jungle" by reading, writing, discussing, and viewing written and filmed works dealing with contacts between cultures with colliding world views. Literature (from Conrad's *The Heart of Darkness* to Shakespeare's *The Tempest* to Burrough's *Tarzan*), news articles, radio broadcasts, web home pages, art exhibits, and many film and video presentations provide the basis for in- and out-of-class activities.

NCLC 424 Force and Justice in the International System (3-15:3-15:0). Examines the ethical dimensions of war and peace, human rights, and international justice. During the first seven weeks of the semester, students explore these issues in a classroom setting, followed by a seven-week, off-campus internship, and an integrating project, monitored by the instructor. The class meets again as a group in the last week of the semester to share and consolidate the learning experience.

PHIL 327 Contemporary Western Political Theory (3:3:0). Exploration through lecture and discussion of recent developments in the Western tradition of political thought from the middle of the 19th century to today. Different sections of this course will focus on one or another of the various political theories that have been influential during this period, such as liberal, libertarian, conservative, communitarian, Marxist, feminist, and postmodern thought. This course can be retaken for credit when the subject matter is different.

PHIL 355 Contemporary Ethical Theory (3:3:0). *Prerequisite: PHIL 151 or permission of instructor.* Major trends and issues in recent moral philosophy.

SOCI 307 Social Movements and Political Protest (3:3:0). *Prerequisite: SOCI 101 or 102 or permission of instructor.* Explores the process by which people organize to resist current social arrangements and to create alternative institutions, policies, or leadership. Historical and contemporary case studies of domestic and global change are used to explore how, why, and to what effect various groups have organized to reject the status quo and/or create social change.

## STUDENT HANDBOOK

SOCI 320 Social Structure and Globalization (3:3:0). *Prerequisite: SOCI 101 or 102 or permission of instructor.* While focusing on the nature and process of change in human society, students consider the social impact of political, economic and environmental change and how their lives are shaped by the complexities of global social forces. Examines specific global issues such as conflict and security, economic disparity, ecological deterioration, populations and migration, the legitimization of commerce, the diffusion of innovations, and the impact of class, status and power in modern societies.

SOCI 326 Armed Conflict and Conflict Resolution (3:3:0). *Prerequisite: SOCI 101 or 102 or permission of instructor.* Examination of the political, economic and socio-cultural reasons why countries engage in armed conflict. Conflicts within and between states are explored with special focus on the consequences for global, regional and local instability, the loss of life and limb, and the fragmentation of the social, political, and economic fabric of societies. Examines various approaches to conflict resolution.

SOCI 340 Power in Society: (3:3:0). *Prerequisite: Six credits of any social science including SOCI 101, or permission of instructor.* Analysis of how political power is related to other aspects of social life, in terms of such sociological approaches as class conflict, social consensus, elite analysis, and protest and revolution

*\*SOCI 401 Social Class and Social Inequality (3:3:0). Prerequisite: SOCI 101 or 102 or permission of instructor. Study of class structures and their implications for individuals and groups in U.S. society. Explores issues of race and ethnicity, language and immigration status, sex and gender, social class, age, and sexual orientation. Students critically examine theory and research that explores the construction, experience and meaning of such differences.*

SOCI 450 The Holocaust: The Construction of Social History through Survivor Testimonies (3:3:0). *Prerequisite: 60 credits or permission of instructor.* Examines the Holocaust, the destruction of European Jewry, through testimonies of survivors and the narratives of historians. Topics include the historical and cultural circumstances that encouraged German antisemitism; the rise of Nazism; the ghettoization of the Jews in Poland; Jewish life in the ghettos; European Jews under Nazi occupation; Jewish resistance; Christian rescuers; the invasion of Russia and mobile killing units; life in hiding and passing, forced labor camps, and concentration camps; the United States' and the world's responses; and reflections on the Holocaust today. Eyewitness testimony, memory, narrative, and literature are also considered.

## Appendix A- Waitlist Procedures

### Patriot Web Waitlist FAQ's

#### 1. What is a waitlist?

When courses reach their set enrollment capacity (closed), departments may offer a waitlist option to allow students a chance to add the class if space becomes available.

#### 2. Do all courses have a waitlist option?

No, individual departments decide if they will offer a waitlist option for closed courses based on enrollment demand. Not all departments elect to use the waitlist option.

#### 3. How do I know if the closed course I want to add offers a waitlist option?

Patriot Web will notify you that there is a waitlist option available once you attempt to register for a closed section. If you do not receive the notification that you may add yourself to a waitlist for that closed section, then the option is not available for that section, and you should choose an alternate course selection at that time.

#### 4. How will I know what number I am on the waitlist?

Patriot Web will notify you of your waitlist position when you attempt to register for the class. You will get the **“Registration Add Errors”** message. The text “Closed-0??-Waitlisted” or “Open-0??-Waitlisted” will appear below the error message. Your waitlist position is indicated by the number that starts with “0”. For example, the text “Closed-005-Waitlisted” indicates that five students have already waitlisted themselves for this course. You will be number six on the waiting list. **You MUST click “Submit Changes” to waitlist yourself for this course.**

#### 5. What is the difference between “Closed-0??-Waitlisted” and “Open-0??-Waitlisted”?

The “Closed Waitlist” message indicates that this course does not have any available seats. The message “Open Waitlist” indicates that students who were previously registered for the course have dropped and those seats are reserved for students currently on the waitlist that have been issued overrides. In either scenario, you may only waitlist yourself for the course.

#### 6. If I add myself to a waitlist, how will I be registered if space becomes available in the course?

**You will never be automatically registered into a class.** Once you add yourself to a waitlist, it is your responsibility to check your Patriot Web account daily to see if you’ve been issued an override if space becomes available in that course. Log into Patriot Web and select the “Registration Status and Time Ticket, Override Notification.” link. If you have an override, it will display just below your registration status information in a new box labeled, “Registration Permits and Overrides.” When this box appears, you must note the course listed in the box and select the “Register, Add, or Drop” link to drop that course from your schedule, **Submit** your changes, then re-add it using the Add Classes Worksheet on the registration page and **Submit** again. You will have **72 hours** from the date the override notification appeared on your Patriot Web account to drop yourself from waitlist status and register for that course on your Patriot Web registration form. If you do not wish to register for the course, you may simply drop yourself from waitlist status at that time. If you do not change your status from waitlisted to registered within your **72 hour**

**deadline**, you will be automatically dropped from the waitlist. If you choose, you may add yourself back to the waitlist for that section, but you will be added to the end of the waitlist. Students may no longer waitlist for courses once the semester begins (see #7 for further information).

**7. Does waitlisting myself for a closed section guarantee a seat in that section?**

No, **students are never guaranteed a seat in a closed section** just because they add to a waitlist, so you should always choose alternate open sections of the course, if available. Also, if you receive an override notification if space becomes available, you must still make sure that you are eligible to add that section (i.e. you have no holds that prevent registration, you satisfy restrictions that may be on the course, and that registration into the section wouldn't put you above your allowable credit limit for the semester). If you get any error messages when you attempt to change your status from waitlisted to registered, you will have only the time remaining within your **72 hour deadline** to resolve the errors to secure your reserved seat in that section.

**8. What happens if I haven't received an override notification by the time the semester begins?**

The last overrides for students on a waitlist will be issued the Friday (at approx. 3:00a.m.) before the fall or spring semester begins, or summer Session A, B, or C begins. Students may no longer add to a waitlist once the last overrides have been issued. If you do not receive an override by that date, you will be automatically dropped from the waitlist on the Monday (at approx. 3:00a.m.) that the fall or spring semester begins, or Session A, B, or C begins for summer. You must follow the normal procedure for requesting permission to add a closed or controlled course (contact the department offering the course for details) once the semester, or summer session A, B, or C, begins, or search the on-line Schedule of Classes for open sections that are still available for registration.

## **Appendix B – Checking Your Degree Audit**

This tool is available to you on Patriot Web. It is one of the best ways to independently monitor your progress as a student and to see if you are fulfilling the requirements of your academic program.

*Directions are below:*

1. Log on Patriot Web
2. Select "Student Services and Financial Aid"
3. Select "Student Records"
4. Select "Degree Evaluation"
5. Select a term and click "Submit"
6. Click "Generate New Evaluation"
7. Click the bubble to the top left of the academic program
8. Click "Generate Request"
9. Select "Detail Requirements" and hit "Submit."

### **"What-If" Analysis Directions:**

1. Follow steps #1 - #4 above.
2. Instead of selecting "submit", select "What-If Analysis" at the bottom of the page
3. Select a term from the drop down menu and click "Continue"
4. Select your major from "First Program"
5. Click "Submit"
6. Click "Generate Request"
7. Select "Detail Requirements"
8. Click "Submit"

## Appendix C - Placement Test

### WHAT IS THE MATH PLACEMENT TEST?

The Math Placement Test determines readiness for one of eight math courses offered at George Mason University. These are the most elementary math course (MATH 106); the more advanced non-calculus math courses (MATH 110, MATH 111, MATH 125 and STAT 250); MATH 108 (Business Calculus), MATH 113 (more advanced calculus) and CS 112.

The test covers four different areas of math: pre-algebra, algebra, college algebra and trigonometry. In the interest of time, not all students are given questions from all areas. When the test begins, students will be asked which math course they are trying to test into. The answer will determine which test they will take. There are three tests and each covers different areas of math. The student will get a separate score for each of the areas.

Students who wish to take Math 106, 110, 111 or STAT 250 will be tested on: Pre-Algebra

Students who wish to take Math 108 or Math 125 will be tested on: Algebra, College Algebra

Students who wish to take Math 113 or CS 112 will be tested on: Algebra, College Algebra, Trigonometry

### WHAT SCORE IS NEEDED ON THE MATH PLACEMENT TEST?

(These scores are current for Fall 2003. Please refer to website below for updates)

[http://www.cas.gmu.edu/math\\_placement/score.html](http://www.cas.gmu.edu/math_placement/score.html)

TEST	SUCCESSFUL SCORE
Math 106	45-100
Math 110, 111 or STAT 250	60-100
Math 108 or 125	Required scores needed in all ranges: Algebra 55-100 College Algebra 50-100
Math 113 or CS 112*	Required scores needed in all ranges: Algebra 55-100 College Algebra 50-100 Trigonometry 40-100

If insufficient scores are received on the Math Placement test, the Math Department recommends studying to retake the test and wait seven days before retaking it. The student may take the Basic Math or Algebra Program offered through the Mathematics Learning Center. Upon successful completion of the program, they may enroll in the course for which they were testing. For more information go to: <http://math.gmu.edu/%7Eeobrien/litcenter.html>

\*For students attempting to test into Math 113 or CS 112 who received a passing score in the algebra portion and **not** college algebra or trigonometry, they may directly enroll in MATH 105 and upon successful completion they may advance to Math 113 or CS 112.

\*For students attempting to enroll in Math 115, students should take the test for Math 113, receive a passing score and get permission of the instructor.

## Appendix D - Transfer Students

### Definitions

**University-wide general education requirements:** These are listed on p. 66 of the 2003 – 2004 university catalog and at [cas.gmu.edu/undergraduate\\_students/general\\_education/](http://cas.gmu.edu/undergraduate_students/general_education/)

**Upper level university-wide general education requirements:** ENGL 302 and synthesis. Current Synthesis courses are also available on the CAS Gen Ed website.

**CAS college-level requirements:** All CAS students must complete a two-semester, 8-credit lab science sequence. BA students have additional requirements listed on p. 70-71 of the catalog and at [cas.gmu.edu/undergraduate\\_students/general\\_education/requirements/cas\\_requirements.html](http://cas.gmu.edu/undergraduate_students/general_education/requirements/cas_requirements.html)

Status of Transfer Student	University-wide general education requirements	CAS college-level requirements
With AA, AS, or AA&S degrees from the Virginia Community College System*	Have met all lower level requirements; remaining will be ENGL 302 and synthesis**	Have met all college-level requirements except for foreign language proficiency if following a B.A.
With AA, AS, or AA&S degrees from other institutions	TRANSCRIPT IS EVALUATED ON A COURSE-BY-COURSE BASIS TO DETERMINE WHICH REQUIREMENTS HAVE BEEN MET**	Transcript is evaluated on a course-by-course basis to determine which requirements have been met
With a bachelor's degree from a accredited institution	Have met all requirements	Have met all college-level requirements except for foreign language proficiency if following a B.A.
With 60 or more credits at time of first enrollment after admission	Transcript is evaluated on a course-by-course basis to determine which requirements have been met	Transcript is evaluated on a course-by-course basis to determine which requirements have been met

**Western Civilization Requirement:** Transfer students can substitute the following courses for HIST 100 History of Western Civilization.

HIST 101 Foundations of Western Civilization  
 HIST 102 Development of Western Civilization  
 HIST 301 Classical Greece  
 HIST 302 Classical Rome  
 HIST 304 Western Europe in the Middle Ages  
 HIST 305 The Renaissance  
 HIST 306 The Reformation  
 HIST 308 Nineteenth Century Europe

HIST 309 Europe In Crisis (pre requisite: 45 credits or permission of Instructor)  
 HIST 314 History of Germany  
 HIST 321 Early Modern England  
 HIST 322 Modern Britain  
 HIST 388 Topics in European History  
 HIST 435 Society and Culture in Early Modern Europe  
 HIST 436 European Society and Culture: 19th and 20th Centuries  
 HIST 480 Alexander the Great

**U.S. History Requirement:** Transfer students can substitute the following courses for HIST 120 U.S. History.

HIST 121 Formation of the American republic  
 HIST 122 Development of Modern America  
 HIST 330 The United States since World War II  
 HIST 335 The African American Experience in the United States: African Background to 1885 (prerequisite: 6 credits of history or permission of instructor)  
 HIST 336 The African American Experience in the United States: Reconstruction to the Present. (prerequisite: 6 credits of history or permission of instructor)  
 HIST 340 History of American Racial Thought  
 HIST 345 History of American Foreign Relations  
 HIST 350 Women's History (prerequisite: 45 credits or permission of instructor)  
 HIST 351 History of the Old South  
 HIST 352 The South since 1865  
 HIST 389 Topics in U.S. History  
 HIST 391 History of Virginia to 1800  
 HIST 392 History of Virginia since 1800  
 HIST 401 Colonial America

HIST 403 Revolutionary Era in American History, 1763-1812  
HIST 404 Jacksonian America, 1812-1854  
HIST 406 The Civil War (prerequisite 6 credits of history or permission of the instructor)  
HIST 409 Between the Wars: The United States, 1919-1941  
HIST 416 U.S. Urban History  
HIST 417 History of Metropolitan Washington  
HIST 418 Ethnic Groups in America

## **Appendix E – Honors Program Equivalencies for CAR B.A. Degree**

Students in the Honors Program should visit the following website to determine equivalency courses for the CAR Bachelor of Arts in Conflict Analysis and Resolution : [http://honors.gmu.edu/advising/f07sheets/car\\_ba.php](http://honors.gmu.edu/advising/f07sheets/car_ba.php).

## **Appendix F – New Century College Equivalencies**

Students in the New Century College Program should visit the following website to determine general education equivalency courses for the CAR Bachelor of Arts and Bachelor of Science degrees in Conflict Analysis and Resolution: [http://www.ncc.gmu.edu/programs/gened\\_equiv.html](http://www.ncc.gmu.edu/programs/gened_equiv.html).

## **Appendix G – Resources for Career Information**

### **George Mason University Career Services**

Offers assistance in writing resumes and cover letters, getting an internship or co-op job, searching for a professional job, preparing for a job interview and applying to graduate school (Jennifer Antonini, 703-993-3737), <http://careers.gmu.edu>

### **Alliance for Conflict Transformation**

Offers the ACT Forums for training, scholarship, conference and employment opportunities in the field throughout the world, <http://www.conflicttransformation.org>

### **CR Info**

Information on all aspects of the field of conflict resolution. Also maintains a directory of university/college programs in the U.S. and abroad, <http://www.crinfo.org>

### **Northern Virginia Mediation Services**

Offers a variety of training and certification programs related to mediation, facilitation, and other areas, <http://www.gmu.edu/departments/nvms>

### **United States Institute of Peace**

Leading U.S. Government funded research and practice organization related to peace building, <http://www.usip.org>

### **Idealist**

Provides information on jobs, scholarships, conferences and events in diverse fields including conflict analysis and resolution, <http://www.idealists.org>

